SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RAJKIYA MAHAVIDYALAYA TANAKPUR

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rajkiya mahavidyalaya Tanakpur Champawat, Uttarakhand, is a constituent college of Kumaun University, Nainital. Established in 2004 the college is located in the lap of Shivalik ranges and is embaraced by mighty sharda which flows directly from glaciers of Majestic Himalayas. Abundance of Natural beauty,dense forest and beautiful ranges of mountains make this place a centre of attraction for tourist and nature lovers all around the globe.Famous Maa Purnagiri temple is also located here, where lakhs of devotees turn-up every year to pay their obeisance.

College was started with Under-graduate Classes in Arts. The subjects in arts were –Hindi, English, Political-Science, Geography, Economics and Education. Science and Commerce stream were started in year 2015. Subjects allotted in Science were-Physics, Chemistry, Zoology, Botany and Maths. Later on Post-Graduate classes in Hindi, Political Science were started in 2014, and that of English & Geography in 2016. Department of Music was opened in 2016. In year 2017, a study centre of Uttarakhand open University was established. The institution has recently been recognized under section 2(f) of UGC Act, 1956. In the beginning college was started in a government building allotted by the local administration. Later on Government allotted 8060 Sq.mt of land to the college. The college was shifted to its own building in 2015.

Vision

The vision of the institution is creating the institution as the nodal center of learning and research where an overall development of personality, sense of morality, and value education may be inculcated among the students. It is indeed a matter of pride for us that the Father of the Nation Mahatma Gandhi gave us our motto Vidhya Hi Sewa (service through knowledge).True to the motto, our educational endeavor has been to inculcate the spirit of service along with the professional growth of students. The college remains committed to building leadership, conscious citizenry and active participation of students in furthering national developmental goals. The college encourages the development of scientific temper with a special focus on individual, family and community life. The education in the college aims towards developing creative and critical thinking, nurturing innovation and excellence.

Mission

- To create and acquire relevant knowledge along with skills and global competencies and disseminate the same among students.

- To provide holistic education through relevant curricula, programmes and pedagogic innovations focusing on employability and self-employment.

- To undertake research work contributing to the creation of knowledge, skills and its applications for sustainable development activities.

- To provide good infrastructure, human resource and necessary support-services for the betterment of

students' progress and welfare.

- To promote national integration, human rights, universal brotherhood and community development activities through inclusive practices.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Campus –

- Located in the heart of the city
- Well established campus facilities and infrastructure
- Environment-friendly
- High-quality academic programmes and well-qualified and dedicated faculty.
- Strong commitment to community service, social justice, empowerment of women. scholarships support to students from weaker section i.e. SC/ST/ and OBC.
- Good Laboratory and library facilities.
- An extremely conducive and supportive atmosphere to enhance sportive potential of the students is maintained within the institute.
- Associations of the departments indulge in activities for helping , supporting students to build an atmosphere conducive to their overall development.
- The wall of valour (shaurya Deewar)- The institution has formed a wall of volour in the college premises to acknowledge and honour the war heroes who have instilled the values of courage, pride and freedom in the young minds by sacrificing their lives for the cause of safety and security of our nation. Their photos along with their brief bio-data and feats have occupied a pride of place within the college campus.

Institutional Weakness

- The limited number of job oriented Certificate Courses
- Slow progress in identifying funding agencies for research projects.
- Less number of high speed internet connections.
- For some of sports activities like hockey, football etc our college playground is not sufficient.
- Hostel and Cafeteria facilities are not available in our college.
- Transfer of faculty members from one College to another in compliance to state policy.

Institutional Opportunity

- Students can be effectively moulded to learn new things along with studies and young, energetic and dynamic faculty also get motivated to learn new techniques for teaching and learning.
- Remedial classes for SC/ST and academically poor students are available within the campus but needs improvement.
- Students' strength is a strong opportunity.
- Industries and employable assets are available in nearby places like Khatima, Sitarganj, Rudrapur etc,

needs to be effectively tapped.

- Faculty members are keeping themselves updated with the latest developments in their subjects through attending and participating in National, International conferences and seminars.
- Increased involvement of industry in Curriculum planning
- Industry funded research
- Enhanced research activities
- Establishment of Centers of Excellence

Institutional Challenge

- Institution is not able to attract good talents.

- Insufficient staff to conduct various extra activities even for semester exams and semester system.
- Students' Chronic absenteeism from the classes remains a constant problem.
- Aptitude of the students for quality research needs to be improved.
- Difficulties to get funding from higher education/agencies.
- Recruitment rules and roles of non-teaching staff is not aligned to ICT based education. This poses tremendous pressure on teachers using these technologies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Head of the institution attend the meetings of various bodies such as Admission Committee, Sports committee, Examination Committee from time to time, whereas faculty members also provide valuable suggestions through personal interaction with leading members of Board of Studies. Feedback on syllabus, session, examination schedule etc. are taken from students and faculty members from time to time and conveyed to the affiliating University. The curriculum is adopted in such a way so as to provide access to disadvantaged students who are differently abled, poor and coming from backward rural backgrounds, thus giving equal opportunities to educate and empower themselves, provides opportunities for self-empowerment along with the development of community and nation, also makes aware the students and society at large of the need of ecology and environment through the compulsory courses on environmental studies and NSS camps at graduate level, makes the students value-oriented and encourage the use of ICT techniques. The institution has range of courses to offer, e.g., B.A., B.Com., B.Sc. , M.A., Research in Art faculties, P.G. diploma in Yoga . Besides these courses the students have option to do various Certificate/Diploma/Degree and P.G. courses of Uttarakhand Open University through distant education mode. The College is of the strong views that cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are important and crucial to be imparted to the students to sensitize about their Societal Commitment and accountability. Some chapters relating to Gender Sensitization, Human Rights, Human Values etc. are prescribed in the syllabus of Education and Political Science. To supplement this, the institute conducts several awareness sessions and related activities. The cross cutting issues-mentioned above such as Gender, Human Rights, Human Values etc. are put on to the surface by organizing essay, debate, lectures, competitions etc. through extra-curricular activities with the help of N.S.S., Department Councils (Arts/Science/Commerce), and Cultural Councils, etc.

Teaching-learning and Evaluation

In beginning of the session, the senior faculty members under the guidance of the principal chalk out the academic calendar, teaching plan, faculty-wise time table, evaluation blue print keeping in view the academic schedule of the university. Academic Calendar and Schedule for regular, practical classes, environment science classes etc. are prepared in advance at the beginning of the academic session and strict adherence to the calendar is ascertained. The faculty members use various teaching-learning methods as per need of the lecture viz. traditional class-room lecture method, teaching through questioning, quiz, chart/poster presentations, mock lecture by students. Class-room seminars, symposia and assignments are other methods used to diversify students' thought process.

Every effort is made to make the learning student-centric and to make them more scientific and analytic. Student centric methods like experiential learning, participative learning and problem solving methodologies are definitely used according to the needs of the students.

The institution also tries to provide innovative methods for enriching the learning experience. These innovative methods include project-based methods, experimental methods, case-studies, field survey, special lectures, group learning etc. The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, organizing exhibitions as well as presenting papers.

Earlier, there was annual system in which students appeared only once for examination and the marks obtained were only means to assess the performance of the student. But now there is reform in evaluation process. Now the students have to go through Continuous Internal Evaluation (CIS). Presently, there is semester system at Graduation and Post Graduation Level. The examination process has been divided into two parts-Internal Examination and External Examination. This Continuous Internal Evaluation coupled with the external exams has proved to be immensely beneficial for both the teachers and the students. The College prepares its own academic calendar conforming to affiliating University's academic calendar and carrying out effective planning strictly sticking to it throughout the year.

Research, Innovations and Extension

The institution has definitely tried to create an ecosystem for innovations by bringing about many initiatives for creation and transfer of knowledge. Significant innovations in teaching, learning and evaluation have been introduced by different departments and their respective faculty members of the institution through preparatory assignments, practical(s), group discussions, quizzes, poster/chart presentations, preparation of models, class tests, demonstrations of yogic asanas and other activities by yoga trainees, department level symposia and seminars, guest lectures, ICT based lectures, institutional visits, field surveys, field visits/ excursions, awareness camps, etc. which have helped in developing the students' skills. For developing innovative mind set of the students, the teachers also need to cope up with the way of the modern world.

The bodies of the institution namely N.S.S., Red Ribbon Club within N.S.S. and Rovers-Rangers are playing very commendable role in extension activities in the neighborhood community for instilling vital morals in all students in terms of impact and sensitizing students to social issues like the importance of cleanliness, the protection of environment, the issue of gender equality, aids awareness, and holistic development like improvement in mental and physical strength**.**

Rovers-Rangers body of the institution has been contributing to the development of the students in achieving their full physical, intellectual, social and spiritual potentials as individuals, as responsible citizens and as members of the local, national and international communities.

Infrastructure and Learning Resources

The institution has always taken care of providing facilities to the teachers and students for teaching-learning process. As a result, the institution has adequate number of fully-furnished class rooms, seminar halls, computer centre and well- equipped laboratories. The College has always taken it as a challenge to keep providing facilities, coping up with the requirements of modern world, to more than 1200 admitted students for smooth functioning of teaching-learning process. That's why, the College not only keeps trying to build new infrastructure but maintain, renovate and augment the existing ones. The institution provides IT facilities to the students and teachers who are utilizing these resources getting immensely benefited. The College keeps updating IT facilities for the benefit of the concerned ones. The College has broadband internet connectivity for easy access to information . The college has also procured many computers and LCD projectors equipped with audio visual aids. The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics.

The College provides adequate facilities for sports, games, gymnasium, yoga centre, etc. and cultural activities in best possible way. There is more than 1600Sq.Mt built up area. The playground has sports facilities for outdoor games like Volley ball, Hand Ball, kho-kho, kabaddi, Cricket, athletics related events like long jump, high jump, discus throw, shot put, javelin throw, etc. and indoor games like table tennis, carom, chess, etc.

Student Support and Progression

The College has constituted "College Development Committee", "Purchase Committee", "Library Advisory Committee", "Instrument Maintenance and Networking Committee", and "Cleanliness, Drinking Water Committee" which are accountable for beatification, development and maintenance of College infrastructure.

 The college has Student Council having mainly 06 office bearers which are elected, as the title suggests, from students, following the constitution as laid down by Kumaun University and strictly adhering to the recommendations of Lyngdoh Committee. Presently, office bearers of the Student Council include President, Vice President representing both Girls and Boys, Secretary, Joint Secretary, treasurer along with representatives of all faculties, e.g., Arts, Commerce and Science. The student council is expected to be working as a link between college authority and students, give expression to students' constructive aspirations, help them by sorting out their problems, give suggestions and extend support for the betterment of the college**.**

Governance, Leadership and Management

The College is situated in the lap of shivalik hills and habitat around are manifestations of the pristine natural bounty of the college and a rich natural diversity of the state . The vision of the college as depicted earlier is to develop itself as a nodal centre of higher education and research where an overall development of personality, sense of morality, and value education may be inculcated among the students.

The mission of the college is to meet quality levels of National and International standards and infusing among

the students an insight which can be cultivated as a result of a combination of traditional knowledge and modern technology besides inculcating in them higher moral and ethical values.

Thus , the principal along with his concerted committee is in regular touch with the students, alumni, industrialists, employers and the parents. Meetings with elected student representatives are conducted from time to time to get update of student's issues and problems. Such meetings serve as a galore for student union post holders to come with suggestions related to infrastructure and academics.

Institutional Values and Best Practices

A Women's grievance cell within the college has been constituted under the sexual harassment of women at workplace (prevention, protection and redressal) act, 2013. Through NSS awareness camps, people in general and students in particular are made aware of issues of female feticide, dowry menace and AIDS. To facilitate girl students the college has established a girls common room which caters to the need of girl-students where they can relax, study and have informal discussions in spare time. Proper care is maintained to see the decomposition of the waste matter though segregation biodegradable and non- biodegradable matter. Biodegradable matter is then, decomposed and compost manure is created out of waste. The college can boast of being a no-polythene zone reflecting the spirit of the city which itself is striving to be a polythene-free zone. Drinking water with filter facility is arranged in every block of the college campus. An ECO CLUB has been formed to spread awareness against dumping electronic waste all around and also about its health hazards. The college can boast of having a clean and green campus.. The college has initiated *Vriksharopana Diwas , a plantation drive* dedicated to plantation of trees .

Quality education with a multitude of courses has benefited the students living in and around the city of Tanakpur. The college serves as a premier institute of higher education. In the realm of higher education, the college has stood up to its distinct place as an abode of teaching –learning, expanding the horizons of innovative practices and research, and providing a platform for the social cause which is evident in its popularity among the staff and students alike.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJKIYA MAHAVIDYALAYA TANAKPUR
Address	Rajkiya Mahavidyalaya, Tanakpur, Champawat
City	TANAKPUR
State	Uttarakhand
Pin	262309
Website	www.gdctanakpur.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G. Prakash	05943-265672	9719239945	05943-265300	gdctanakpur@gmail.com
IQAC / CIQA coordinator	Sunil Kumar Katiyar	05943-	8126222894	05943-262309	drsunilkumarkatiyar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	05-11-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttarakhand	Kumaun University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	10-05-2018	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Rajkiya Mahavidyalaya, Tanakpur, Champawat	Urban	0.806	1613.53

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	Intermediate	English,Hindi	96	94
UG	BA,Hindi	36	Intermediate	English,Hindi	96	78
UG	BA,Political Science	36	Intermediate	English,Hindi	102	102
UG	BA,Economics	36	Intermediate	English,Hindi	96	74
UG	BA,Education	36	Intermediate	English,Hindi	103	103
UG	BA,Geography	36	Intermediate	English,Hindi	96	58
UG	BA,Music	36	Intermediate	Hindi	96	34
UG	BSc,Physics	36	Intermediate	English,Hindi	60	38
UG	BSc,Chemistry	36	Intermediate	English,Hindi	120	81
UG	BSc,Mathematics	36	Intermediate	English,Hindi	60	38
UG	BSc,Zoology	36	Intermediate	English,Hindi	60	43
UG	BSc,Botany	36	Intermediate	English,Hindi	60	43
UG	BCom,Commerce	36	Intermediate	English,Hindi	96	48
PG	MA,English	24	Graduation	English,Hindi	40	19
PG	MA,Hindi	24	Graduation	English,Hindi	40	19

PG	MA,Political Science	24	Graduation	English,Hindi	40	38
PG	MA,Geography	24	Graduation	English,Hindi	30	7
PG Diploma recognised by statutory authority including university	PG Diploma, Yoga	12	Graduation	English,Hindi	60	51
Doctoral (Ph.D)	PhD or DPhil,English	36	Post Graduation	English,Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	Post Graduation	English,Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	Post Graduation	English,Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Geography	36	Post Graduation	English,Hindi	6	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				2				16
Recruited	0	0	0	0	2	0	0	2	4	2	0	6
Yet to Recruit				0				0				10
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	10	1	0	11
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	1	1	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	4	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	1	0	2

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	5	0	8

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	321	0	0	0	321
	Female	585	0	0	0	585
	Others	0	0	0	0	0
PG	Male	27	0	0	0	27
	Female	115	0	0	0	115
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	21	0	0	0	21
	Female	33	0	0	0	33
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	76	77	81	74
	Female	177	176	128	78
	Others	0	0	0	0
ST	Male	2	1	3	0
	Female	1	6	7	4
	Others	0	0	0	0
OBC	Male	64	67	43	56
	Female	122	105	80	56
	Others	0	0	0	0
General	Male	298	292	268	144
	Female	485	535	475	382
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	2	2	0	1
Total		1227	1261	1085	795

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 326

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
21	21	21	16	10

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1227	1261	1085	795	670

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
185	233	276	187	166

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
459	252	159	193	167

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	10	9	6	3

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

3.2

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	18	18	15	06

File Description	Document
Institutional data in prescribed format	[View Document]()

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 10

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.71	39.70	97.51	26.66	2.31

4.3

Number of computers

Response: 27

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The syllabi is according to the Kumaun University, Nainital and most of the subjects and courses include the state level issues so as to cater to the need of newly emerged state and build up a cohesive and conducive infrastructure for the development of Uttarakhand. The curriculum is adopted in such a way that it provides access to disadvantaged students who are differently abled, poor and coming from backward rural backgrounds, thus giving equal opportunities to not only educate but also empower themselves, provides opportunities for self-empowerment along with the development of community and nation, makes aware the students and society at large of the need of ecological and environmental consciousness through the compulsory courses on environmental studies and NSS camps at graduate level, makes the students value-oriented. It also encourages and enables them to the use of ICT techniques.

Lectures on curriculum are regularly delivered to students through LCD projector, Overhead Projector and other new technological gadgets. The students are encouraged to join computer courses to use modern technology in effective way in their studies.The Head of the institution attend the meetings of various bodies of the university such as sports council, Examination Committee, Admission Committee from time to time, whereas faculty members also provide valuable suggestions through personal interaction with leading members of Board of Studies. Feedback on syllabus, session, examination schedule etc. are taken from students and faculty members from time to time and conveyed to the affiliating University.

The institution has a range of courses/programs i.e., B.A., B.Com., B.Sc., M.A., Ph.D and newly opened P.G. Diploma in Yoga . Besides these courses, the college has UOU center wherein students can opt for Certificate/Diploma/Degree and P.G. courses through distant education mode.

The college has implemented the curriculum designed and prescribed by Kumaun University, Nainital. The University's periodic revision of the syllabi with changes is inadvertently updated and implemented by the college. Efforts are being made to get maximum attendance of students in classrooms. The directorate of higher education is informed and updated of vacancies for the post of teaching and non-teaching staff for better functioning of the classes.

The faculty members are exerting their best efforts by incorporating, planning and implementing a number of practices in Curricular Aspect. Since knowledge doesn't confine itself to books, its end is not to produce bookworms but enlightened and progressive individuals. Various departments of the College have planned and implemented the programmes to promote general, transferable skills among the students through use of modern aids like LCD projectors, Excursion, Field Trips, Paper Reading, Debates, Class-room Seminars, Quiz Competitions and Chart/Poster presentations, etc.

File Description	Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 38.65

1.2.1.1 How many new courses are introduced within the last five years

Response: 126

File Description	Document
Details of the new courses introduced	

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The College stands for that cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics which are relevant and quintessential and thus be shared amongst students to sensitise them about their social commitment and accountability. Some chapters relating to Gender Sensitization, Human Rights, Human Values etc. are prescribed in the syllabus of Education, Political Science, Hindi and English. The regular classes of which are ensured by the institution. The issue related to Gender sensitization has been prescribed at Graduation and P.G. level. The detail is as follows:

MA ENGLISH Semester4- Paper 1

1)Post –Colonial Theory

2) Feminist Literary Theory

B.A. Political Science Semester three

Paper- Two-Introduction to Major Political Ideologies

1. Feminism

2. Environmentalism

B.A. Political Science Semester Four

Paper- Two-Indian Government and Politics

1.Issues: Caste, Class, Gender, Region in Indian Politics

Geography-SEMESTER–I-Natural Resource Management-Paper-II

Unit-IV: Management of Natural Resources:

Concept and Approaches of natural resource management, People's participation and shared decision making in natural resource management, Gender issue and livelihood issues in natural resource management; Sustainable Resource Development; Community Based Natural Resource Management.

Environmental Science is a compulsory subject and already prescribed in the curriculum devised by the affiliating university at the graduation level in the semester 4 , hence run on a regular basis. Climate Change, biodiversity and other ecological concerns are also covered under this. Clearance of this paper is mandatory in order to earn a UG degree.

To supplement this, the institute conducts several awareness sessions, programmes and related activities. The cross cutting issues-mentioned earlier viz., Gender, Human Rights, Ethics etc. are put on to the surface by organizing essay and debate competition, rallies and poster representations, speech competitions etc. through extra-curricular activities with the help of N.S.S., Departmental Councils (Arts/Science/Commerce), and Cultural Councils, etc.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	

1.3.3 Percentage of students undertaking field projects / internships

Response: 0.9

1.3.3.1 Number of students undertaking field projects or internships

Response: 11

File Description	Document
Institutional data in prescribed format	

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: E.None of the above

File Description	Document
URL for stakeholder feedback report	

1.4.2 Feedback processes of the institution may be classified as follows:

Response: E. Feedback not collected

File Description	Document
URL for feedback report	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document]()
Institutional data in prescribed format	[View Document]()

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 43.17

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
374	499	688	389	265

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1329	1329	1100	800	680

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
185	233	276	187	166

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The syllabi is according to the Kumaun University, Nainital and most of the subjects and courses include the state level issues so as to cater to the need of newly emerged state and build up a cohesive and conducive infrastructure for the development of Uttarakhand. The curriculum is adopted in such a way that it provides access to disadvantaged students who are differently abled, poor and coming from backward rural backgrounds, thus giving equal opportunities to not only educate but also empower themselves, provides opportunities for self-empowerment along with the development of community and nation, makes aware the students and society at large of the need of ecological and environmental consciousness through the compulsory courses on environmental studies and NSS camps at graduate level, makes the students value-oriented. It also encourages and enables them to the use of ICT techniques.

Lectures on curriculum are regularly delivered to students through LCD projector, Overhead Projector and other new technological gadgets. The students are encouraged to join computer courses to use modern technology in effective way in their studies.The Head of the institution attend the meetings of various bodies of the university such as sports council, Examination Committee, Admission Committee from time to time, whereas faculty members also provide valuable suggestions through personal interaction with leading members of Board of Studies. Feedback on syllabus, session, examination schedule etc. are taken from students and faculty members from time to time and conveyed to the affiliating University.

The institution has a range of courses/programs i.e., B.A., B.Com., B.Sc., M.A., Ph.D and newly opened P.G. Diploma in Yoga . Besides these courses, the college has UOU center wherein students can opt for Certificate/Diploma/Degree and P.G. courses through distant education mode.

The college has implemented the curriculum designed and prescribed by Kumaun University, Nainital. The University's periodic revision of the syllabi with changes is inadvertently updated and implemented by the college. Efforts are being made to get maximum attendance of students in classrooms. The directorate of higher education is informed and updated of vacancies for the post of teaching and non-teaching staff for

better functioning of the classes.

The faculty members are exerting their best efforts by incorporating, planning and implementing a number of practices in Curricular Aspect. Since knowledge doesn't confine itself to books, its end is not to produce bookworms but enlightened and progressive individuals. Various departments of the College have planned and implemented the programmes to promote general, transferable skills among the students through use of modern aids like LCD projectors, Excursion, Field Trips, Paper Reading, Debates, Class-room Seminars, Quiz Competitions and Chart/Poster presentations, etc.

2.2.2 Student - Full time teacher ratio

Response: 1227:8

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Every effort is made to make the teaching-learning more student-centric which will in turn build up analytical and scientific temperament in them as individuals. Student centric methods like experiential learning, participative learning and problem solving methodologies are adeptly used according to the needs of the students. They are motivated to prepare mock lectures and presentations. Field surveys are arranged and excursions are carried out to other institutions to expose the students to the latest and the modern techniques and equipments. Besides regular classes, students are motivated to participate in extra-curricular activities wherein quiz, painting (on given topic), essay, debate, extempore competitions, etc. are organized by department councils, N.S.S etc. They are also motivated to make maximum use of magazines, newspapers, and journals.

The institution also tries to provide innovative methods for enriching the learning experience. These innovative methods include project-based methods, experimental methods, case-studies, field survey, special lectures, group learning etc.

The students are taught to practically check the concepts that they learn theoretically in the classroom. This enhances their practical knowledge as well as tests the concepts acquired by them. The Faculty and competent Technical Staff help the students to conduct experiments. Students are given time slots to do

additional and riveting experimental work with the assistance of the highly qualified staff. The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, organizing exhibitions as well as presenting papers

Cooperative, Collaborative, Project Based and Problem Based methodologies are used to accelerate the learning process. Through these assignments that include intensive interaction and participation, students are seen to grasp concepts better and faster. The relationship between a student and a teacher strengthens through this teaching tool as the teacher includes the student in his/her teaching module. This allows the student to feel like he/she is an integral part of the class. Consequently, their participation leads to better results and motivates others to give their best shots.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 0

2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 1227:8

2.3.3.1 Number of mentors

Response: 8

2.3.4 Innovation and creativity in teaching-learning

Response:

Faculty members are keeping themselves updated with the latest developments in their subjects through attending and participating in National, International conferences and seminars and also through participation in UGC sponsored Refresher and Orientation programmes of the concerned subjects. The faculty members share their knowledge and exposure to their students who are thus better equipped and enriched by their teaching. In teaching-learning process the teachers and students participate in many Seminars and Workshops from time to time, to enhance the innovative aptitude and creativity. The Students and the teachers gain knowledge and skill needed to effectively apply, use and manage technology while solving problems specifically related to information and communication. The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics. Presently, the students and faculty are exposed to advanced level of knowledge and skills through "EDU-SAT", Internet, quality journals, magazines, and books. The College keeps trying to maintain conducive atmosphere in the campus to develop innovative aptitude and creativity in teaching-learning process**.**

There is a reading room in our college which is well equipped with newspapers, magazines, competitive books etc. Students during the leisure time or free period use this facility to enhance their knowledge and make aware of themselves with current events.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 48

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 73.22

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	8	7	4	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 14

2.4.3.1 Total experience of full-time teachers

Response: 112

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 35.33

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	7	5	4	3

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Earlier, there was annual system in which students appeared only once for examination and the marks obtained were only means to assess the performance of the student. But now there is reform in evaluation process. Now the students have to go through Continuous Internal Evaluation (CIE). Presently, there is semester system at Graduation and Post Graduation Level. The examination process has been divided into two parts-Internal Examination and External Examination. For external examination, Students have to appear twice per year for main exam. For internal examination at the college level, the students are asked to appear for Class Test, Viva-voce, group discussion, mock lecture, presentation, quizzes etc. and submit preparatory assignments given to them. Number of actual regular classes, presence of the students in classes on regular basis, presence of students in EDU-SAT, Reading Room; class test results, preparatory assignment results and semester main exam results are some of the means to monitor and evaluate the quality of teaching-learning. Based on these criterions, the process of internal assessment is done and the students are provided marks which are sent to the university. Through the status of attendance and class tests, performance is communicated to the students and their parents as well. The university declares the

semester exam results adding the marks of Internal and External Assessment and the same are communicated to the students and their parents through University/News Paper/University Website and Mark-sheets. This Continuous Internal Evaluation has proved to be immensely beneficial for both the teachers and the students. With the help of continuous assessment, the teachers come to know the present condition regarding the performance of the student. This assessment also gives the student opportunity to introspect about his/ her present status. It motivates the student to improve their performance. Due to this continuous evaluation, the student can't skip the classes. At PG level, 25 marks of internal assessment are divided as 10 marks for class test; 10 marks for viva- voce and 05 marks for attendance to take care of the chronic absenteeism in the classrooms.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institution's mechanism of internal assessment is definitely transparent and robust in terms of frequency and variety. As has already been stated that there is semester system at Graduation and Post Graduation level of which internal assessment is very crucial and integral part. For internal examination at the college level, the students are asked to appear for variety of the tests viz. Class Test, Viva-voce, group discussion, presentation, quizzes etc. and submit preparatory assignments given to them. Number of actual regular classes, presence of the students in classes on regular basis, presence of students in EDU-SAT, Reading Room; class test results, preparatory assignment results and semester main exam results are some of the means to monitor and evaluate the quality of teaching-learning. Based on these criterions, the process of internal assessment is done and the students are provided marks which are sent to the university by uploading the marks on the University's website. For Class test, the question papers are prepared by the respective faculty of the subject. After evaluation, the copies are shown to the students so that they can assess their performances. Preparatory assignments are also shown to the students after evaluation. The teachers make them acquainted with what needs to be improved which prove to be very useful for their preparation of External examination. In such a way, the students' performance is evaluated throughout the year with full transparency.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College has adopted semester system for all levels of all streams and subjects in which the performance of the student is evaluated on the basis of Internal Assessment and External Assessment. The Examination Committee of the College takes care of students' examination related grievances which are immediately addressed. If the student has any grievance regarding evaluation, the student/complainant can ask for the photocopy of the evaluated copy through RTI Act, 2005. This process is time-bound because the University has to respond within 30 days; otherwise the student is free to move to the higher authorities. The student can also approach the "University Redressal Cell" via the Exam In charge and the Principal of the College. The University provides the facility of scrutiny of marks awarded to the students and also the opportunity to appear in Improvement Examination on fulfilling certain conditions. The whole process from admission to the uploading of the marks of Internal Assessment has been digitalized giving

way to complete transparency and fairness. The student can download admit card from the university website. Any grievance related to the admit card and mark-sheet like misprinting of the names or figures etc. is well-addressed by the examination committee. The examination committee immediately looks into the matter and takes necessary actions. The Exam committee of the College is fully committed to solve any kind of examination related grievances of the students with utmost care and accountability making the mechanism fully transparent, time-bound and efficient.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

At the beginning of the academic session, the College prepares its own academic calendar in tandem with affiliating University's academic calendar and carries out effective planning strictly sticking to it throughout the year. The college's academic calendar is prepared keeping in mind University's declaration of the last date of admission in the first semester classes, the date of commencement of teaching, the last date of admission for all classes except first semester, duration of Odd/Even semester exams etc. This allows the teachers to determine the dates of Continuous Internal Evaluation as it includes class test, viva-voce, presentations, preparatory assignments etc. Throughout the year, the student has to undergo continuous assessment process which keeps him/her motivated to lift his/her performance level. Apart from this, students' attendance, punctuality and regularity in the class, discipline are also taken into consideration during evaluation process that keeps the students alert and attentive. The evaluated copies and assignments are shown to the students so that they can find out the areas of betterment/ improvement. The marks of internal assessment obtained by the students are uploaded on the University's website. The Institution definitely adheres to the academic calendar for the conduct of CIE.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The outcomes are displayed on notice board and communicated to the students through personal interaction. Programme Specific Outcomes of the students of Professional Courses like P.G. Diploma in Yoga's are checked whether they are capable enough to demonstrate knowledge and skills of yoga science necessary to become professional yoga trainer, integrate and apply knowledge of Yoga and spiritual evolution for the practice of yoga as healthcare therapy, instill the intellectual skills to analyze and solve healthcare disorders through designing specific yoga therapies. The students of UG and PG level have to appear for class-test and viva-voce and submit the assignments. As has already been mentioned that evaluated copies are shared with them and their performance is discussed with personal interaction. PTM (Parents Teachers Meetings) and Alumni meets are conducted at least once a year. Such meetings also serve as a platform to increase course outcomes and Programme Specific Outcomes through discussions and suggestions and are implemented in the interest of the students. The institution produces the toppers of all levels of all streams and subjects at University level every year. The college can boast of placements as varied as academics, industries and public/private sector units with the help of erudite teaching of the

faculty and diligent self study making success stories of the institution .

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The marks obtained by the students of UG and PG level during internal & external assessment through Class-Test, preparatory assignments, practical examination, field works, semester examination etc. are reflective/ indicative of Programme / Course outcomes. Besides this, each department organizes Presentations, Quizzes, Chart/ Poster competitions to motivate the students to exert a little bit extra efforts for improving their performance. The questions of preparatory assignment are set in such a way so as to give the students the opportunity to have creative freedom overlapping the limitation of the curriculum. A programme outcome is focused on learning outcomes. The students are evaluated on the basis of knowledge and skill acquired by them during teaching-learning process and proper care is taken whether he/she is skilled enough to demonstrate it at the end of the course/programme.

2.6.3 Average pass percentage of Students

Response: 97.6

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 448

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 459

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 37.5

3.1.2.1 Number of teachers recognised as research guides

Response: 3

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 12

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

At UG and PG level, the College mostly offers conventional courses, e.g. , Hindi Lit., English Lit., Geography, Pol. Sc., Education, Music, Economics, in UG and Hindi Lit., English Lit., Geography, Pol. Sc. At PG level in Arts faculty. Mathematics, Chemistry, Physics, Zoology, Botany are taught at UG level in Science faculty and lately under graduate classes of Commerce department has been opened in the college. The College also offers professional course of P.G. Diploma in Yoga and Holistic Health, The institution has definitely tried to create an ecosystem for innovations by bringing about many initiatives for creation and transfer of knowledge. Significant innovations in teaching, learning and evaluation have been introduced by different departments and their respective faculty members of the institution through preparatory assignments, practical(s), group discussions, quizzes, poster/chart presentations, preparation of models, class tests, demonstrations of yogic asanas and other activities by yoga trainees, department level symposia and seminars, guest lectures, ICT based lectures, institutional visits, field surveys, field visits/ excursions, awareness camps, etc. which have helped in developing the students' skills. For developing innovative mind set of the students, the teachers also need to cope up with the ways of the modern world. Hence, they are also expected to keep themselves abreast/ updated with the latest research and development in their respective disciplines. For this, they are given 15 days of Special/Duty Leave to attend seminars, conferences, and workshops, etc. They are advised to make their respective subjects as interesting as possible with the help of surrounding examples and computer related techniques which automatically elicit due attention and response from the students. They are encouraged to make use of modern technologies including LCD projectors. Good quality infrastructure plays very crucial role in the creation of favourable atmosphere for innovations. Keeping this in mind, most of the Black boards have been replaced by White boards with marker, minimizing the allergic problems of both teachers and students from chalk dust. The college also provided internet facility to the departments for the benefit of both teachers and students. The laboratories have been made well-equipped with latest instruments. The library facilities have been upgraded by renovation of the building, increasing number of recent books and journals and by introducing new accession software, to name a few. Computer centre is also there with latest technology which facilitates the staff and students as per the demand of the time. The creation of better and conducive ecosystem for innovations is an ongoing process and it's certainly going on in the college.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 4

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.56

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in

national/international conference proceedings per teacher during the last five years

Response: 0.42

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	0	0

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The bodies of the institution namely N.S.S., Red Ribbon Club within N.S.S. and Rovers-Rangers have been playing a commendable role in extension activities in the neighborhood community for instilling vital morals in all students in terms of impact; hence,sensitizing students to social issues like the importance of cleanliness, the protection of environment, gender equality, AIDS awareness, and holistic development like improvement in mental and physical strength for the last five years. The N.S.S. through its regular activities and annual special camps sees the participation of its volunteers in various government led community service activities and programmes with its stated aim to provide hands on experience to young volunteers in delivering community service. Apart from working at institution and surrounding community level, many volunteers have taken part in National Integration Camps (NIC), NSS Republic Day Parade Camps, and National Youth Festivals during this period where they have had the opportunity to know history and rich cultural diversity of India; constitute the bond of patriotism, national integration, brotherhood and communal harmony; experience the tradition, custom, culture, language of all states of India. These camps have enabled them to interact with fellow members hailing from various parts of India; infuse the sense of love towards the various regions of India; enhance leadership qualities, fraternity, team spirit and risk taking capacity; improving their physical and mental strength and exposing them to new vocational possibilities. It's main focus has been on cleanliness and sanitation under "Swachcha Bharat Abhiyan" (Clean India Mission) with the volunteers working as "Swachhagrahis", or "ambassadors of cleanliness" particularly after 2014. N.S.S. unit of the College has been continuously organizing "Seven Days Special Camp" and 05 One Day camps every year in which volunteers and community members are sensitized to social issues, e.g., environment, immunization, preliminary health, gender equality, adult education through rallies, awareness campaign and intellectual session, etc. Under "Red Ribbon Club", the volunteers took up various activities such as awareness programmes on AIDS inviting doctors for NSS camps and voluntary blood donation during this period. They also took part in Skits, Essay writing/ Poster

making/ Slogan writing competition, Quizzes, etc. on AIDS. Rovers-Rangers body of the institution has been contributing to the development of the students in achieving their full physical, intellectual, social and spiritual potentials as individuals, as responsible citizens and as members of the local, national and international communities. Six Rovers and Six Rangers were selected for specialized training held at shantikunj Haridwar and sheetla khet Almora in year 2016 and 2017 respectively. Six Rovers were selected for Governors Specialised training camp held at Bhopal pani , Deharadun in 2018 . Seven Rovers and were selected for service camp and four Rovers for disaster management camp respectively in year 2018.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 24

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	8	6	3	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 34.27

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
240	800	500	170	140

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has always been proactively involved in providing facilities to the teachers and students for teaching-learning process. As a result, the institution has adequate number of fully-furnished class rooms, seminar halls, computer centre and well-equipped laboratories. The College has always put up to the needs of its incumbents, coping with the requirements of modern world, to more than 1200 enrolled students for smooth functioning of teaching-learning process. That's why, the College not only keeps trying to build new infrastructure but maintain, renovate and augment the existing ones. The college also provided internet facilities to all concerned ones through broad-band and Wi-Fi connections. There is more than 1600Sq.Mt. of built-up area out of 8000Sq.Mts of College campus consisting of 08 well-furnished class-rooms, 05 well-equipped laboratories with latest instruments, 01 state-of -art Seminar/ Conference Halls with full facility for the inmates, 01 fully-facilitated Computer Centre, computers in different departments, LCD projectors, 01 smart class-room with LCD projector and touch-screen smart board, etc. Besides this, photo state machines, printers, etc. are readily available for the teachers and students..Under grant from Rusa 112 lakhs were given for new construction and augmentation of facilities under this a new block of commerce department was build with the facility of water cooler and CCTV, Rs 42 lacks were spent on campus beautification i.e. a pathway was build, a parking facility was created and play ground was maintained. A additional grant of 37 lakhs was released under Rusa for purchase of books, computers, lab equipment and gymnasium equipments.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The College provides adequate facilities for sports, games, gymnasium, yoga centre and cultural activities. The playground has sports facilities for outdoor games like Volley ball, Hand Ball, kho-kho, kabaddi, Cricket and athletics related events like long jump, high jump, discus throw, shot put, javelin throw, etc. and indoor games like badminton, table tennis, carom, chess, etc. For motivating the students to take up sports, the college has successfully organized many inter- collegiate/university level sports events. Keeping in view the constraints in regard to a proper playground, presently, Annual Sports Meet and outdoor games like cricket, hockey, and foot ball have been organized in the stadium of the city. The College has separate sports office for administrative work and store room for sports related equipments. The students are also given the facility of well-equipped Gymnasium which has many instruments for exercise such as Treadmill, Twister, Dumbbells, Cable Cross Wire, Bench Press and Chest Press equipments, etc. The college provides track suits, T-shirts, lowers for practice and special/separate uniforms for participation in different events like Inter-collegiate level competitions, etc. to the sportspersons who also get due TA/DA, refreshments for participation in tournaments/ sport events, the winners of which are separately felicitated with mementos, Trophies, Cups, etc at the College level. The College has Yoga department too which offers P.G. Diploma in Yoga and Holistic Health. Presently, The Music department takes care of cultural

activities. The department offers Music at UG level where students get to know Hindustani Classical Music (Vocal), Raags/Taals, Chord, Swar Saptak, Singing styles like Dhrupad, Dhamar, Khayal etc, which is rendered through their performances on different occasions. The students are encouraged to take part in other cultural activities like dance, acting etc. and provided with musical instruments and costumes as per the requirement of the occasion.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 10

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 55.43

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	37.53	87.78	24.68	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has well-furnished library with 01 reading room facilities for the faculty, research scholars and the students. Library has over 11000 books is equipped with computers for book circulation,

cataloging. Quality books, journals and magazines, etc. are regularly purchased. The process of transforming the library to e-learning is going on. Government has intiated the programme of E-granthalaya for E- learning. There is full time assistant liberarian to cater to the needs of the students.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Response:

Collection of rare books, manuscripts, special reports are as under-

Sr .No.	Author	Title	Place & Publishers
	Chatak	Hindi Kavita Ka Itihas	Jaipur, College Book Depot
	Manohar, Shambhu Singh	Meera Padawali	Jaipur, Research Publication
	Divedi, Hazari Prasad	Hindi Sahitya : Udbhava Aur Vikash	New Delhi, Rajkamal Prakashan
	Nivedita	Madhya Himalya Ka Lokdharma	Haldwani, Ankit Prakashan
	Sharma, Satya Prakash	Nirala Ka Kavya Lalitya	Haldwani, Ankit Prakashan
	Bahari, Hardev	Rajpal Hindi Shabdkosh	Kashmiri Gate New Delhi, Rajpal And Sons
	Ruwali, Keshva Datt	Manak Hindi Gyan	Almora, Shri Almora Book Depo
	Ruwali, Keshva Datt	Kumauni-Hindi Shabdkosh	Almora, Shri Almora Book Depo
	Bisht, Sher Singh	Hindi-Kumauni-Angregi Shabdkosh	Almora, Shri Almora Book Depo
	Pokhariya, Deb Singh	Kumauni Sanskriti	Almora, Shri Almora Book Depo

	Pandey, Badri Datt	Kumaun Ka Itihas	Almora, Shyam Prakashan
	Tiwari, Shiv Kumar	Prayatan Vikas Evm Prayavaran	Almora, Shri Almora Book Depo
	Kapoor, Amarnath	Bhougolik Shabdkosh Aur Paribhashain	New Delhi, Radha Publications
	Alexander, L.G.	Essay and Letter Writing	Kolkata, Orient Longman Private Limited
	Lohni, Kailash Chand	Shakuntalaki Pachan	Tanakpur, Prem Granth Bhanar
	Lohni, Kailash Chand	Gumani Granthawali	Tanakpur, Prem Granth Bhanar
	Singh, Ram	Pandit Nain Singh Ka Yatra Sahitya	Tanakpur, Prem Granth Bhanar
	Bhatt, Basant Ballabh	Kurmanchal Main Sanskrit Vangmaya Ka Vikas	Tanakpur, Prem Granth Bhanar
	Lohni, Kailash Chand	Karanbhar	Tanakpur, Prem Granth Bhanar
	Lohni, Kailash Chand	Dootvamya	Tanakpur, Prem Granth Bhanar
	Bhardwaj, Ramsnehi	Muft Ka Maal	Tanakpur, Prem Granth Bhanar
	Tandon, Puran Chand	Aajiwika-Saadhak Hindi	Delhi, Indraprastha Prakashan
	Verma, Dherendra	Hindi Sahitya Kosh (Bhag-1)	Delhi, Indraprastha Prakashan
	Verma, Dherendra	Hindi Sahitya Kosh (Bhag-2)	Delhi, Indraprastha Prakashan
	Prasad, Kalika	Vrahat Hindi Kosh	Varanasi, Gyan Mandal Limited

Harimohan	Compnuter Aur Hindi	New Delhi, Takshila Prakashan
Kumar, Suresh	Internet Patrakarita (The World at Your Fingertips)	New Delhi, Takshila Prakashan
Saxena, Dwarika Prasad	Kamayani Bhashya	Agra, Vinod Pustak Mandir
Singh Evam Singh	Asian Computer Hardware Course	Asian Publishers
Sachdeva, Suresh	Quantitative Techniques	Agra, Laxmi Narain Agarwal
Bisht, Sher Singh	Uttaranchal Bhasha Evam Sahitya Ka Sandarbh	Delhi, Indian Publishers Distributo
Mono, M. Morris	Computer System Architecture	Delhi, P. Hall of India Pvt
Mansfield, Rechard	Hacker Attack	Delhi, BPB Publication
Sharma, M.C.	The Little Booleon	Delhi, BPB Publication
Mathur Evam Singh	Shasnadesh Sangrah	Lucknow, Modern Publishers Ind
Kumar Evam Kumar	Samantar Kosh (Anukarm Khand)	National Book Trust India
Tiwari, D.D.	Hindi Upanyas	New Delhi, Takshila Prakashan
Harimohan	Samachar Feature-Lekahn Evam Sampadan Kalan	New Delhi, Takshila Prakashan
Harimohan	Radio Aur Doordarshan Patrakarita	New Delhi, Takshila Prakashan
Bhatia, Kailash Chandra	Anuvad Kala : Siddhant Aur Prayog	New Delhi, Takshila Prakashan

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.91

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.602	0.672	7.89	0.199	0.198

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 6.48

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 80

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution provides IT facilities to the students and teachers who are utilizing these resources getting immensely benefitted. The College keeps updating IT facilities for the benefit of the concerned ones. Almost all departments of the College have been facilitated with the Internet connectivity through Broad Band connections, computer system, LCD projectors, printer, scanner, etc. The College has 01 computer lab with 20 systems along with LCD Projector, Lap tops, Audi-visual aids, printer, scanner, etc. The college has signed a MOU with Reliance Geo for making the campus Wi-Fi. The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics. Presently, the students and faculty are exposed to advanced level of knowledge and skills through "EDU-SAT". The college has 01 Conference/ Seminar Halls. Besides this, photo state machines, printers, etc. are readily available for the teachers and students. The library facilities have also been upgraded by increasing number of recent books and journals.

4.3.2 Student - Computer ratio

Response: 409:9

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 42.93

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.71	1.88	2.43	1.98	2.31

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has constituted "College Development Committee", "Purchase Committee", "Library Advisory Committee", which are accountable for beautification, development and maintenance of College infrastructure. Fully furnished class-rooms, lecture theatres, 01 Seminar Halls and well-equipped laboratories for different departments are available for carrying out academic activities. The College has inverter facility for smooth and regular power supply to laboratories, class rooms, computer labs, seminar halls, etc. The College has 01 fully-facilitated Computer Centre, computers are also installed in different departments, LCD projectors, 01 smart class-room with LCD projector and touch-screen smart board, etc. Besides this, photo state machines, printers, etc. are readily available for the teachers and students. For carrying out Co-curricular activities, the institution provides Reading Rooms, Girls Common Room, NSS Room, Sports Room, Yoga Rooms, Rovers-Rangers Rooms, Conference Hall. The institution also has play ground for various sports activity like, Kho-Kho , Badminton, cricket, atheletics etc. Essential equipments and material are procured to deliver to the students the best standards of education. There is systematic process for procuring books, instruments, equipments including LCD projectors, computers etc. The "Purchase Committee" makes inquiry, based on the requirement; quotations are invited, verified, compared and best suitable is given order keeping in mind government rules and regulations. The process of installation is done in the presence of experts of the institution. In this process, quality is never compromised. "College Development Committee", comprising members of teaching and non-teaching staff is functional in the institution to look after the maintenance and repair of the existing infrastructure which suggest corrective measures wherever required. The institution has constituted "Library Advisory Committee" comprising Librarian and other faculty members representing Arts, Commerce and Science. The major responsibilities of the committee include the purchase of books, their proper maintenance along with maintaining the accession registers and distribution of the books among students. The students are made aware of these new books, journals by their teachers and library staff members. Day to day activities of the institution are planned in such a way that the available infrastructure is optimally utilized. The institution ensures that the budget allocated under different heads is fully utilized by the end of the financial year, conforming to governmental financial rules and regulations under the supervision of the Principal of the College, keeping in the mind the maximum possible benefits of the college. Hence, there are definitely established systems and procedures for maintaining and utilizing physical, academic and support facilities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 16.07

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
61	99	145	172	218

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document]()

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 3.26

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
52	48	26	23	20

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document]()

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document]()

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Self attested list of students placed	
Details of student placement during the last five years	

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	12	20	11

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has Student Council having mainly 06 office bearers who are elected, as the title suggests, from students, following the constitution as laid down by Kumaun University and strictly adhering to the recommendations of Lyngadoh Committee. Presently, office bearers of the Student Council include President, Vice President representing both Girls and Boys, Secretary, Joint Secretary, treasurer along with representatives of all faculties, e.g., Arts, Commerce and Science. The students are informed well in advance about election schedule through notice board, newspapers, etc. The election is held annually by following due procedure such as filing of the nomination with required documents, withdrawal of names, general gathering, etc. A special "Grievance Redressal Cell" is set up for ruling out any kind of unwarranted incident. The college provides funds, created out of the fees from the students at the time of admission, to meet normal expenses essential for functioning of the student council. The student council is expected to be working as a link between college authority and students, give expression to students' constructive aspirations, help them by sorting out their problems, give suggestions and extend support for the betterment of the college, etc. Hence, it works for the welfare for the students and cooperates with College administration on various issues. It organizes various events for the all round personality development of the students. The students are mandatorily given representations in various committees- sports committee, Anti-ragging committee, Cultural Council, different grievance redressal cells, etc. where their useful constructive suggestions are respected and implemented. The department councils are constituted with full representation of the students. The office bearers of these department councils are made accountable to carry out different academic activities like quiz, poster, debate competitions, etc.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The institution has Alumni Association of its own. Alumni members give valuable suggestions which prove to be very crucial in the development of the College and placement of the students. The College has been holding the meeting of Alumni Association twice a year since the Educational Session: 2016-17. Senior alumni are regularly invited on the occasions of various functions, i.e., annual function, national festivals where the students get benefitted with the valuable interaction with them. Senior alumni also visit College from time to time to share their experiences and also lend support to placement activity. The college website displays the registration form for the membership of alumni in Alumni Association.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 2

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The vision of the college as depicted earlier is to develop itself as a nodal centre of higher education and research where an overall development of personality, sense of morality, and value education may be inculcated among the students. The mission of the college is to meet quality levels of National and International standards and infusing among the students an insight which can be cultivated as result of a combination of traditional knowledge and modern technology besides inculcating in them higher moral and ethical values.

6.1.2 The institution practices decentralization and participative management

Response:

The principal is the head of the institution who as per instructions and directions given by the director of higher education is responsible for proper running and functioning of the college. He is supported by his administrative and teaching staff to attain periodic goals set up within the institution. He provides-

1.Necessary action plan and directives to execute those plans.

2.Financial planning in the form of budget.

3.Time to time monitoring to keep a tab on end results.

   4.Assistance in coordinating all the matters related to policy making and concerting it for the final approval.

5.Motivation to the faculty members to proactively use the available assets and strive for excellence in teaching and research. Counseling for students concerning their career related apprehensions and doubts.

6.Besides this, the principal and Heads of departments meet periodically to discuss issues related to academics, students and faculty development concerns. Faculty members, in turn, keep updating the departmental and student's issues, if any.

7.The director and the principal meet regularly to review and monitor the overall functioning of the college.

Thus, the principal along with his concerted committee is in regular touch with the students, alumni, industrialists, employers and the parents. Meetings with elected student representatives are conducted from time to time to get update of student's issues and problems. Such meetings serve as a galore for student union office bearers to come up with suggestions related to infrastructure and academics. The principal and

his concerted team not only encourage students to achieve academic excellence but also facilitate their overall development. Students are provided with expert guidance and training to enhance their general English, quantitative aptitude, reasoning and problem solving capabilities. Leadership supports extracurricular activities like sports. The college has brought many laurels in various sports like Boxing, Badminton, Hockey and athletics, which hold a testimony to its glorious sporting history.

The leadership takes keen interest in concerting a team of seasoned editors to bring out the yearly magzine. The college magazine also provides multifarious talents an opportunity to show up and helps in sprouting the budding columnists, writers and poets rendering them a free voice. Thus, the leadership takes up the responsibility of churning out result oriented performances from all quarters of the institution and in the effort brings out the best out of the available resources.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution takes into account the UGC norms and State Government's guidelines while preparing its perspective/strategic plans. Faculty members, students and administrators of public works departments are also involved in the planning process through their valuable suggestions, feedbacks, estimates and discussions. Allotted tasks are performed by the members within stipulated time. Objectives are communicated and deployed to all levels through notices, circulars, discussions and routine meetings. The feedback mechanism has been developed in the institution. Useful suggestions are studied carefully and relevant aspects are incorporated in future planning, decision making and performance improvement of the institution. The college carries out its objective, vision, and mission with the help of various committees, councils, and advisory committees to the maximum possible benefit of it and its students, conforming to Govt., University, U.G.C. rules and regulations.

One example may be given here. Firstly, "College Development Council" of the institution was made responsible and accountable for making plan, proposals, and strategies for development of college in consultation with other committees, if required. The plans for the development of the college were discussed, i.e., beautification of the campus, improvement of infrastructural facilities for campus, classrooms and laboratories etc. Suggestions in this regard were invited in brainstorming session. Action plan was chalked out, taking into account best suggestions. The tasks were divided and assigned to some individuals to complete the work within stipulated time period. The result was very fruitful as quality works were completed within stipulated time period.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college consists of the principal, teaching staff- Professors, Associate & Assistant Professors and non-

teaching staff members-Group 'C' & Group 'D' employees (Governmental, UPNL.). The Principal, the supreme authority at college level, works with the help of different committees which are responsible and accountable for recommending their collective decision. The last decision is solely dependent on the discretion of the principal. The Principal heads the institution and is assisted by teaching and non-teaching staff in all activities. He/She administers the institution with the help of Senior Administrative Officer, Administrative officers, Accountant, Principal Assistant, Senior Assistants, Junior Assistants, Librarian, Laboratory Assistants, etc. strictly conforming to the rules and regulations laid down by UGC, State Government of Uttarakhand and affiliated University with full transparency and affirmative commitment.

There are approximately Three dozen academic and administrative committees working in the institution. Major decisions taken in the meetings of the committees are implemented to conduct smooth functioning of admission process, to prepare proper time-table for classes, to carry out student union election, examination, etc. keeping in tune with University Academic Calendar as well. In the meetings, purchasing of books & necessary equipments; functioning of cultural committee, N.S.S., Rovers-Rangers, UGC, NAAC, Career Counseling Cell, Sports Committee, etc. are reviewed. Administration is decentralized to the extent that various departments are allowed a degree of freedom in conduction of routine jobs. Different departments and personnel are involved in decision making process. Institution from time to time reviews the demands and necessity of different departments and tries to fulfill them in the sincerest way. The efficient internal coordination and monitoring is done through the participation of faculty members, non-teaching employees as well as students. The teachers and employees are recruited as per government rules through Public Service Commission and Directorate of Higher Education, Uttarakhand respectively. The teachers become eligible for promotion under CAS (Career Advancement Scheme). For getting promotion teachers have to undergo "Annual Performance Based Appraisal" with API (Academic Performance Indicator) scores based on PBAS (Performance Based Appraisal System) as per UGC Regulations, 2010. The Group "C" and "D" employees are promoted as per State Government rules. The institution being a Govt. body, there is no provision for Grievance Redressel Cell for teachers and employees at the level of institution. Though, the minor disputes, if any, of the teachers and employees are eased out by the special committee set up on the consent of the Principal.

6.2.3 Implementation of e-governance in areas of operation

    1. **Planning and Development**
    2. **Administration**
    3. **Finance and Accounts**
    4. **Student Admission and Support**
    5. **Examination**

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college carries out its objective, vision, and mission with the help of various committees, councils, and advisory committees to the maximum possible benefit of it and its students, conforming to Govt., University, U.G.C. rules and regulations. A number of committees are constituted as per the norms or necessity to supervise academic and administrative operations at the institutional level for effective implementation of institutional plans and activities. Various bodies/ Cells/Committees include IQAC, Admission, Proctorial Board, Examination, Student Union, Sports, NAAC, UGC, Library Advisory, NSS, Rovers-Rangers, Purchase, Cultural, Co-curricular activities, Maintenance and Repair committees, etc. Major decisions taken in these meetings include: fair and transparent admission, fair and non-controversial elections, fair and smooth conduct of examinations, effective organization of annual sports, annual function, cultural competitions; reviewing of progress of vocational courses, working of extension activities viz. NSS, Rovers-Rangers, Red Ribbon Club and regarding the purchase of equipments and books, etc. The meeting of the staff members is called where they are encouraged to give their constructive suggestions to improve the effectiveness and efficiency of the institutional processes, which are included, if found to be appropriate, after proper consideration, before reaching to final decision. In this way their involvement is ensured. Hence, The meetings are called; constructive suggestions are considered objectively; collective decision is prioritized keeping in Mind College's welfare and only then decisions are implemented in accordance with the set rules and regulations. Official record of the proceedings of the meetings of various bodies/Cells/Committees is maintained. Suggestions given by different members are documented and collectively determined resolutions are well-implemented. It's sole prerogative of the Principal to call for meeting of any committee at any time based on the need of the hour.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Vehicle and home loan facilities are provided by Department of Higher Education, Uttarakhand to the staff members-both Teaching and Non-teaching. There is also provision of reimbursement of medical expenditures for Teaching and Non-Teaching Group "C" and "D" employees. Regular rounds within the campus by the Head of the institution boosts the morale of the staff members during various extension activities like , NSS, Rovers-Rangers, Sports, Cultural and Yoga camps. The institution always supports the professional and academic development of the faculty. It gives 15 days special leave to attend conferences and seminars. There are also provisions for attending conferences, workshops and Refresher Courses and Orientation Programmes as per the UGC norms. Teachers are encouraged to take part in such kinds of the programmes for attaining new proficiency and enhancing professional development so that they become more dexterous and advantageous for the college. There is also a provision for Study Leaves for the faculty members to do research. The institution provides the facilities of computers with printers and scanners, LCD projectors, well-equipped laboratory, etc. for the faculty members to carry out their teaching and research work efficiently and effectively. Summer, winter and others vacations are given to both teachers and employees to keep them refreshed, energetic and rejuvenated.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 26.56

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program,

Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	4	0	01

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The staff members are required to fill "Confidential Report Performa" annually where they self-evaluate themselves. Then, the principal evaluates the performance of each and every individual staff member; remarks, comments and submits "Confidential Report" (C.R.) of staff members to the Directorate. The evaluation of C.R. is not communicated to the staff members but in case of adverse entry, it is communicated to the concerned one so that he/ she can improve his/her performance and more than that attitude. "Confidential Report" (C.R.) is very crucial for career progression as it is taken into consideration at the time of promotion. The principal keeps close watch on the capability and performance of the teachers and employees. Based on the individual's proficiency and dedication, they are rewarded with the works assigned to them in different committees.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College maintains the system of internal and external financial audits regularly. All account books are maintained by the accountant office of the College which is verified by the accountant on every day basis. Errors found are analyzed and fixed instantly. For financial matters, the college refers and strictly adheres to the following Govt. guidelines-

Financial Hand Book, Section-2, Part 2 to 4

Financial Hand Book, Section-3

Financial Hand Book, Section-5, Part-1

Civil Service Regulations

Budget Manual

Uttaranchal General Provident Fund Rules and Regulations-2006

Uttaranchal Rules and Regulations-2005

Uttarakhand Procurement Rules and Regulations-2008

External auditors appointed by Accountants General Uttarakhand verify all the account books including financial ledger, cash book, guard files, etc. on regular basis and provide inputs to incorporate the required changes, if any, as per the statutory requirements. Sometimes, the audit team appointed by Directorate of Higher Education, Uttarakhand also looks into the accounts maintained by the College. The College ensures the maintenance of the accounts in very transparent and robust way strictly conforming to financial rules and regulations of the state government.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.25

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
.25	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College receives financial assistance/ support from the state government in different heads, e.g., salary, contingency, T.A., Office Furniture, purchase of books and equipments, maintenance, chemicals, computer purchase, computer maintenance, small construction, scholarship, machine decoration, telephone, electricity related expenditures, miscellaneous, etc. The institution has sufficient budget to cover day to day expenses. However, the institution is quite free to use non-governmental fees taken under different heads from the students to meet out the requirements. The College generates financial sources to cover day to day expenses in the form of very nominal student fees for different heads, i.e., Sports fees, laboratory fees (for practical subjects only), Reading Room fees, college magazine fees, student union fees,

cultural council fees, identity card fees, caution money (at the time of the first admission), practical/ viva-voce fees per subject, exam fees, council fees, Rovers-Rangers fees, electricity fees, campus development and beautification fees, career counseling cell fees, generator fees, computer maintenance and internet fees, laboratory equipments fees, and miscellaneous fees. Due to limited financial resources, the faculty members are encouraged and prompted to send proposals to various funding agencies like U.G.C., D.S.T., etc., to mobilize the required funds for undertaking minor/major research projects. The College offers professional courses being run in P.G. Diploma in Yoga and Holistic Health, This departments generate/ mobilize funds from student fees. They generate their own financial resources to meet out regular expenses for providing salaries to its teaching and non-teaching staff members; purchasing of essential equipments, instruments; carrying out day to day expenses, etc. The College also receives financial assistance from M.L.A. and M.P. of the region which is spent on the development of the infrastructural facilities.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of the institution has been recently formed to take care of quality assurance strategies and processes. IQAC was constituted with the following goals-

- Communication of information on the various quality parameters of higher education
- Development of quality benchmarks for the various academic and administrative activities of the institution.
- Documentation of the various activities leading to quality improvement.
- Obtaining, analysing and action taken on feedback responses from students, parents, and alumni on quality-related institutional processes
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Various key areas for regular monitoring and documentation by IQAC are-

- Curriculum Development
- Options of skill papers in order to enhance quality bar
- Organisation of lectures by prominent speakers in different areas
- Publication of Technical series
- Organisation of Annual lectures by each department every year
- Participation in Innovation and Research funded Projects
- Consultation with various organizations
- Extension activities for the community development
- Organisation of Remedial classes and Student counseling sessions
- Feedback from stakeholders which was earlier taken by individual teachers and PG departments will now be documented in a centralized committee
- Collaboration with Industry and placement meet
- Initiatives to maintain Heritage structure of the College

- Effective involvement of Alumni

Quality assurance is a dynamic process and we are moving towards documentation of strategies and processes as per new guidelines for IQAC.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. However, the institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through its various Staff Council committees like the Academic Committee, Internal Assessment Committee, Placement Cell, etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. The academic committee reviews the results and plans activities for the academic growth of the institution at large.

Various quality initiatives for improving the teaching-learning process taken by the Institute have been-

- Encouragement to Faculty for participation in faculty enrichment programs and training.
- Use of ICT in teaching and learning encouraged.
- E-resources for various courses are regularly shared with students.
- Feedbacks from students, alumni and parents have formally been taken from 2017 and the data analyzed.
- Availability/ Posting of feedback forms on the college website.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

2014-15

1. P.G. Classes were introduced in Hindi and Political Science
2. Government allotted land for the College building and first installment of Rs 75 lakhs were released for building.
3. Proposal for opening of new subjects at UG level i.e. Sanskrit, Sociology, History, Home-Science, Military-Science, Music was sent to the directorate of Higher Education.

2015-16

1. College was shifted to its own building on 4th Dec.2015.
2. Science and commerce department were opened at UG level.
3. Rusa has granted 197.35 lakhs for new construction and up-gradation of facilities
4. Construction of Commerce department has started with the grant from Rusa.

2016-17

1. At PG level English and Geography were introduced.
2. A unit Rovers-Rangers was registered and got functional.
3. A grant of Rs 2lakhs were given by the local M.L.A. for the purchase furniture, books, water-cooler etc.

2017-18

1. A study centre of Uttarakhand open university was opened.
2. The construction of commerce department building was completed.
3. CCTV Cameras were installed in the college.
4. A gymnasium for work-out was established and made functional.

2018-19

1. College came under Section 2 (F) of UGC act 1956.
2. College was declared champions in inter-collegiate hockey tournament.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:
   1. Safety and Security
   2. Counselling
   3. Common Room

Response:

1.Safety and Security : A Women's grievance cell within the college has been constituted under the SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (prevention, protection and redressal) act, 2013. The cell readily acts against complaints thus addressed by teaching, nonteaching staff along with students. Furthermore, any transgression on this front is met with strict and time bound action. The cell is highly vigilant on issues of gender sensitization and promptly acts against any malicious overtures against women incumbents within the college. The college gates are strictly searched and surveyed through CCTV Camera which are installed all over the college premises.

2.Counseling: Girl students in particular are given training and guidance to ensure their safety and prevention from eve teasing and molestation. Through NSS awareness camps people in general and students in particular are made aware of issues of female feticide, dowry menace and AIDS. Creating a campus free of ragging with women help line numbers like 1090 are prominently displayed and KU ordinance is strictly followed. It is apt to mention that 1090 facility has been provided by Uttarakhand State police to address the grievances of women working or staying at home who are met with such atrocities as acid attacks, domestic violence and assault and dowry.

3.Common room: To facilitate girl students the college has established a girl's common room which caters to the need of girl-students where they can relax, study and have informal discussions in spare time. The girl's common room has a seating capacity of 20 students at one time.

7.1.3 Alternate Energy initiatives such as:

1.**Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 180

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 26.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 48

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 180

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management: The college premises are cleaned and swept on a regular basis by concerted

group of cleaners. The garbage then is collected in trash bins separately and disposed off keeping in mind the environmental aspects. The biodegradable waste material is segregated from the non-biodegradable at the College level which is then picked up by sanitation department of municipal corporation of Tanakpur . This biodegradable waste is used by sanitation department of the same to generate compost. So, Proper care is maintained to see the decomposition of the waste matter though segregation biodegradable and non-biodegradable matter. In this way, Biodegradable matter is then, decomposed and compost manure is created out of waste. The college can boast of being a no-polythene zone reflecting the spirit of the city which itself is a striving to be a polythene-free zone.

Liquid waste management:

Drinking water with RO facility is arranged in every block of the college campus. Students are taught the value of saving water .Wasting of water is prohibited within the campus. Waste water is drained properly and utilized to plant and maintain the lush green sprawls. The college has a very good drainage system.

E-waste management:

The obsolete computers and batteries are sent to the authorized shops for recycling. An ECO CLUB has been formed to spread awareness against dumping electronic waste all around and also about its health hazards. Hoardings offering the catchphrase POLLUTER PAYS echo the spirit of this campaign .Penalty is extracted from the polluter who defies the rules set up by the ECO-CLUB.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain harvesting is done by storing rain water in the pit holes which are dug within the college premises from place to place. This system caters to the need of gardening and watering the plants and greenery in the college. It also helps in enhancing the water table of the land. Through NSS camps awareness has been generated among the students and citizens of the town regarding rain water preservation and harvesting it for further usage. Water saved is water harvested. Thus, the students are made aware of the practices that they can indulge in and around their house holds to carry on the practices of rain water harvesting.

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Entry of vehicles of students into college premises is strictly regulated. Parking area for faculty members and students has been specified in the college premises. The college is a strictly NO SMOKING zone and smoking is strictly prohibited within the college premises. A sizable number of students are using bicycle as a means of transport. Roads all over the town are chiseled with footpaths making it convenient for pedestrians to walk safely. Hence, students living in the vicinity either chooses to take a public transport or walk on foot. Cemented pedestrian footpath has also been laid around play ground for easy movement.

Care is taken to create a plastic free environment in the college. Staff and students are advised to use fabric and paper bags for carrying articles. Plastic bottles and other such plastic articles are prohibited within the college campus. Hoardings saying POLLUTER PAYS can be seen in the college campus, carrying forward the mission of making it a plastic free zone. Through rallies, slogan writing and other awareness programmes like *Sparsh Ganga* drive, students and citizens are advised against the use of plastics and polluting of rivers through garbage dumps. To make a clean and green campus the newly constructed buildings have glass windows so that the day light reaches inside without obstructions.

The college can boast of having a clean and green campus. The college has initiated *Vriksharopana Diwas , a plantation drive* dedicated to plantation of trees on the occasion of *Hrela*, a unique custom of uttarakhand, which is celebrated with plantation of trees every year.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination

7. Special skill development for differently abled students

8. Any other similar facility (Specify)

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 4

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	2

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 22

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony

and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	4	4	5

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri etc. Various national festivals like Independence Day, Republic Day and Gandhi Jayanti are also celebrated with great enthusiasm. January 30th is celebrated as Martyrs day in memory of Mahatama Gandhi. October 31st is celebrated as unity day to commemorate the birth anniversary of Sardar Vallabhbhai Patel.

Theme based activities and events are organized to celebrate , Hindi Diwas, International Women's Day, Sparsh.-clean Ganga drive, Armed Forces Day, Blood Donation Day, Uttarakhand Foundation Day and Voters Awareness Day among others. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. To mark Mahatma Gandhi's death anniversary 30th January is observed as martyr's day.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial Transparency

Financial audit is done regularly by experts and through external agencies reports of which are updated on college website from time to time. Purchasing of assets as well as construction of new buildings and renovation of college building is done through the formation of purchasing committee which invites tenders, quotations and through rate contract method as per Uttarakhand procurement rules 2017.

Academic Transparency

Academic transparency is maintained through a strict adherence to the well-formulated academic pattern

which is followed in spirit and words alike. Admission process is fully automated and merit based. It is done by strictly following the university and constitutional guidelines keeping in view of the reservation policy defined therein. The same is considered as a criterion to assess their performance internally at UG and PG levels yielding to a transparent evaluation system. Answer notebooks of the students are evaluated externally. There is inclusion of a compulsory viva-voce paper in the 4th semester at PG level and practical examination at UG and PG level, which is conducted by a subject expert outside college.

Administrative Transparency

Meetings are conducted from time to time to take a stock of the college working and any aberrations, disputes arising within it are resolved promptly by the principal. For maintaining regularity and punctuality of the college staff biometric attendance system has been adopted and implemented. A record of expenses of the college is maintained which remains ready at hand as a proactive disclosure if asked under RTI ACT 2005.The College also maintains manuals of RTI every year .A legal- literacy club has been formulated in the college to spread awareness against crimes in and around the campus. Care is taken to ensure that each and every grievance is addressed and justice is ensured to the complainant against those found guilty.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1) Title of the Practice: Research and innovation Practice:

Being a research driven college, students and faculty members are motivated to do quality research. Quality research work is being done by the faculty members for the past several years.

Objective of the practice: to promote research and innovation aptitude within the college campus and to contribute to quality research and be a centre of excellence in the next five years. The main objective of the college hence, is to bridge the gap between research and its viability.

The context: In the context of higher education, this college being the nodal centre of education in the region, it becomes imperative that academia takes good care of research whereby to make the state's presence felt at literary and academic circles at national and international levels.

The practice: To inculcate research aptitude among students:

Teachers make an attempt to increase research awareness among the PG students in the classrooms. Pre PhD guidance programmes are organized and the Researchers are given knowledge about research methodology and plan of research..

Evidence of success

 Four students are enrolled in PhDs programme from this institute. Moreover individual teachers have number of students under their guidance from other colleges in which they have served. In Research,

students have to get through a research entrance examination to enroll in the college as a research scholar. This screening helps in selecting the best lot of students for doing research. Apart from this, a large number of faculty members are contributing their bit by writing and publishing quality research papers. Researchers are also encouraged to publish research papers in the pursuit of pre-PhD and PhD work. Some faculty members have presented their research papers on international forums adding to the rich tradition of quality research in the college. The college also has a scientifically and technologically vibrant atmosphere which helps in enhancing the students research temperament and building in them an aptitude for learning.

Problems Encountered and Resources Required: The expected level of focus and attention by the students on the programmes and guidance arranged is not attained due to their intellectual level. Frequent transfer of experienced teachers and vacant posts add to the problem. Inadequacy of time and scarcity of resources create constraints in the better functioning of the research programmes.

2)Title of the Practice: Horizons Beyond Books

Considering the diverse personalities of the students and their multifarious talent and potential, the college has become a breeding ground for sportsmen and others who though not study oriented but are immensely talented, in other realms.

Objectives of the Practice: To explore and nourish hidden talents and potentials among students who are average scholars but have immense possibilities beyond books and to provide with them necessary platform to forward and do well in the realms of extra- curricular and extension activities. Also to instill in them, the qualities of taking initiative and leadership.

The Context: The state of Uttarakhand has the advantage of hills and good weather which suits the nurturing of students who find themselves doing good in sports and other physical activities like NSS and . The college provides ample avenues for those who passionately feel sportive spirit in them.

Evidences of the Practice:

The college stands out as an institute of forming and nurturing in the learners an aptitude for knowing and excelling things beyond syllabus. Hence, an extremely conducive and supportive atmosphere to enhance sportive potential of the students is created and maintained within the institute. Consequently, students keep bringing laurels and trophies to the college and help in keeping the college always in the spotlight. Under the guidance and initiative of the competent faculty members, college has attained the premier position in imparting higher education in the region. In games, college students have represented in various inter-collegiate games and have attained positions also. NSS unit of the college has also done yeoman's service in spreading social awareness programmes like Sparsh Ganga, Water conservation, environmental issues, women issues among others. Students of Rover and Rangers have participated with distinction in various adventure camps and special camps.

Problems encountered and resources required: In order to have good study sportspersons adequate diet and other articles like sporting accessories are required. With limited funds it becomes increasingly difficult to cater to the needs of the sportspersons like providing with them sports kit, boxing gloves and other quality sports articles. There is also inadequacy of land and playing ground for rigourous practice

sessions and training for students.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Quality education with a multitude of courses has benefitted the students living in and around the city of Tanakpur, (Nainital). The college serves as a premier institute of higher education. Government Degree College since its inception in 2004 is driven by the motto of Quality and Excellence in higher education. In the realm of higher education, the college has stood up to its distinct place as an abode of teaching –learning, expanding the horizons of innovative practices and research, and providing a platform for the social cause which is evident in its popularity among the staff and students alike.

Courses offered in the institute have a range as broad as Yoga and Holistic Health, among the traditional streams like Science, Humanities and Commerce. The viability of such courses is reflected by strength of students enrolled under it. Thus, the main thrust of the college is to cater to growing needs of professional education alongside traditional courses so that students are equipped enough to deal with the professional demands of the market.

In an increasingly competitive world the institution is making an attempt to match the pace of the fast changing methods of pedagogy and teaching learning process. The college maintains the thrust to keep itself upgraded with all the evolutionary practices scaffolding teaching and research from time to time. Efforts are being made at university level to revise and contemporize the syllabus so that stakeholders are themselves well-connected with the mainstream syllabus. The college is ever marching ahead in accession of its goal to stand as a pioneer institute of learning not only in the state of Uttarakhand but also in the national academic map of India.

5. CONCLUSION

Additional Information :

RAJKIYA MAHAVIDYALAYA TANAKPUR is a constituent college of Kumaun University, Nainital. Established in the year 2004 the college has a rich past to scaffold its vision, virtues, objectives and mission. With a glorious history of over 15 years, the NAAC inspection is providing an opportunity to have a full view degree of all the aspects of its trajectory and in the process have created a montage of all the best practices and potentials alongside its limitations and setbacks. The staff and faculty, comprising of the seasoned and the new have found a new vigour and zeal to concert for the SSR and its consequential verification by the team of NAAC. This has yielded to far reaching results as the documents thus procured and drafted will be substantial forever in making and creating an archival shelf in the college history. The making of SSR is a concerted effort wherein team members have tried to bring together the innovative methods of teaching- learning, excellence among others things by sifting through all the information available within the college and bringing forth the desirable amount of data to manifest its vision, mission, objectives and challenges.

The objective of Rajkiya Mahavidalaya Tanakpur is to nurture the development of mind, skill and core competence of students. The College tries to encourage higher education among the weaker and socially backward sections of the society.

The college provides academic excellence strengthening the academic association, to foster linkage with other Institutions in order to meet student's future requirements. Maintaining student-friendly environment dedicated to academic development and to develop physical, intellectual and spiritual skill in students. To develop the college as a center of excellence and to impart a humanistic attitude and spirit of service.

It inculcates a sense of civic responsibility, social commitment, and moral accountability among the students. It provides the most competent staff and excellent support facilities like laboratory, library, and internet required for a good education on a continuous basis.

Concluding Remarks :

Being the only College of the region and catering to the needs of higher education in vicinity with enrollments, i.e. more than 12,00 students, the College requires encouragement and creativity. As the institution is located in a semi urban area so it is catering to the higher educational needs of the students coming mostly from the poor socio-economic background and tribal community. The institution tries to provide scholarship and financial support to the students belonging to SC, ST, OBC, differently-abled and economically backward communities.

The institution is marching ahead by leap and bound, its increasing enrollment is its mirror. Students find it quite homely, peaceful, harmonious, progressive, disciplined, and studious atmosphere in the College Campus. Since its inception, the institution has been providing them opportunities to participate in various co- curricular activities, community services like NSS, , Rovers-Rangers etc. Thus, helping them to groom their overall personality. The faculty members are always ready to offer personal counseling along with Career Counseling wherever required. The institution has always made efforts to augment infrastructure with its increasing student strength due to state's meager funding. The institution keeps sending proposals for financial support to public representatives like MLA & MP.

To enhance the facilities and improve reading habits among the students, it is necessary to enlarge the existing system in various ways. Books and journals, Computers, information links like Internet Connectivity, Reading Room, Seminar Hall, Recreational Facilities, Play Grounds, Resources for Educational Excursions and better physical environment etc. are the important ingredients of the whole educational edifice. Their availability and sufficiency will help in enlarging the vision and outlook of students as well as faculty.

Faculty members of the College have been participating from time to time in Orientation programmes and Refresher Courses conducted by UGC and other agencies to keep themselves up to date in their respective disciplines, and then, transfer the same to the students for their benefit. Therefore, the institution has always tried to cultivate moral and ethical values in the personalities of its students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 15 Answer after DVV Verification: 126 Remark : DVV edited input approximately with reference to syllabus on university website, As we required number of new courses introduced during last five years but HEI provide programs information.
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: E.None of the above Remark : HEI provided feedback form not on curriculum base hence edited input accordingly.
1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: E. Feedback not collected Remark : HEI input edited with ref. to metric id 1.4.1
2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1227</td><td>1261</td><td>1085</td><td>795</td><td>670</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>374</td><td>499</td><td>688</td><td>389</td><td>265</td></tr></table> 2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr></table>

| 1329 | 1329 | 1100 | 800 | 680 |

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1329	1329	1100	800	680

Remark : HEI input edited according to provided documents. HEI not provide any documents related to sanctioned seats.

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}} Remark : HEI input edited according to provided documents.
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 7 Answer after DVV Verification: 0 Remark : HEI not provide LMS link for same hence DVV not consider HEI input.
3.1.2	Percentage of teachers recognised as research guides at present 3.1.2.1. Number of teachers recognised as research guides Answer before DVV Verification : 5 Answer after DVV Verification: 3 Remark : HEI input edited according to provided documents.
3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years

TABLE1:

2018-19	2017-18	2016-17	2015-16	2014-15
442	432	342	268	225

TABLE2:

2018-19	2017-18	2016-17	2015-16	2014-15
185	233	276	187	166

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	0	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	0	0

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 10 Answer after DVV Verification: 1 Remark : HEI input edited according to provided documents. Providing TV in class room does not mean that the class rooms are ICT based. Required Projector, screen, Wi-fi facility etc..
5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling Answer before DVV Verification : C. Any 5 of the above Answer After DVV Verification: E. 3 or less of the above
5.2.1	Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year-wise during the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	4	6	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : HEI input edited to zero because DVV required documents not provide by HEI.

5.2.2	Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education
Answer before DVV Verification : 71
Answer after DVV Verification: 0

Remark : HEI not provide any document which is showing the student progression to higher education.

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	4	6	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	12	20	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	12	20	11

	Remark : HEI input edited to zero because DVV required documents not provide by HEI.
5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year 5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>18</td><td>15</td><td>11</td><td>11</td><td>11</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table> Remark : HEI input edited according to provided documents. Events can not split into activities.
6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination Answer before DVV Verification : A. All 5 of the above Answer After DVV Verification: E. Any 1 of the above Remark : HEI input edited according to provided documents.
6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years 6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>1</td><td>3</td><td>01</td><td>01</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr></table>

2	3	4	0	01

Remark : HEI input edited according to provided documents.

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : D. At least 2 of the above Answer After DVV Verification: E. None of the above Remark : DVV required documents not provide by HEI.
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
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1	3	1	2	3 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
1	0	1	1	1	 Remark : HEI input edited according to provided documents.
7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
1	3	1	2	3 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
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0	0	0	0	2

Remark : HEI input edited according to provided documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 21 Answer after DVV Verification : 326
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years Answer before DVV Verification: _see table below_ Answer After DVV Verification: _see table below_

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
492	492	407	296	251

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
185	233	276	187	166