



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Rajkiya Mahavidalaya Tanakpur
• Name of the Head of the institution	Dr. Sunil Kumar Katiyar
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8126222894
• Mobile no	
• Registered e-mail	gdctanakpur@gmail.in
• Alternate e-mail	hariomprakash@rediffmail.com
• Address	govt degree college tanakpur
• City/Town	NAINITAL
• State/UT	UTTARAKHAND
• Pin Code	262309
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	SOBAN SINGH JEENA CAMPUS ALMORA				
• Name of the IQAC Coordinator	DR. HARIOM PRAKASH SINGH				
• Phone No.	9719239945				
• Alternate phone No.	8126222894				
• Mobile	9313286617				
• IQAC e-mail address	hariomprakash@rediffmail.com				
• Alternate Email address	drsunilkumarkatiyar@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.gdctanakpur.in">www.gdctanakpur.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gdctanakpur.in">www.gdctanakpur.in</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.64	2021	01/03/2021	28/02/2025
<b>6.Date of Establishment of IQAC</b>			09/08/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			02		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>The Institute has established its distinctive approach towards this comprehensive visions by modelling in the form of service to the society by means of P. G. Diploma course in yoga. The Institution arrange skill enhancement programme to develop their skills for personality development, English language skill. Projects and Seminars by students in their UG's and PG's degree course take up for their development.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>The Institute has established its distinctive approach towards this comprehensive visions by modelling in the form of service to the society by means of P. G. Diploma course in yoga.</p>	<p>All target during the year has been achieved</p>	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	22/02/2022
Extended Profile	
1. Programme	
1.1	21
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2. Student	
2.1	1062
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	460
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	393
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3. Academic	
3.1	08

Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	37	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	10	
Total number of Classrooms and Seminar halls		
4.2	21534176	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	20	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The syllabi is according to the Soban Singh Jeena Campus, Almora and most of the subjects and courses include the state level issues so as to cater to the need of newly emerged state and build up a cohesive and conducive infrastructure for the development of Uttarakhand. The curriculum is adopted in such a way that it provides access to disadvantaged students who are differently abled, poor and coming from backward rural backgrounds, thus giving equal opportunities to not only educate but also empower themselves, provides opportunities for self-empowerment along with the development of community and nation, makes aware the students and society at large of the need of ecological and environmental consciousness through the compulsory courses on environmental studies and NSS camps at graduate level, makes the students value-oriented. It also</p>		

encourages and enables them to the use of ICT techniques.

Lectures on curriculum are regularly delivered to students through LCD projector, Overhead Projector and other new technological gadgets. The students are encouraged to join computer courses to use modern technology in effective way in their studies. The Head of the institution attend the meetings of various bodies of the university such as sports council, Examination Committee, Admission Committee from time to time, whereas faculty members also provide valuable suggestions through personal interaction with leading members of Board of Studies. Feedback on syllabus, session, examination schedule etc. are taken from students and faculty members from time to time and conveyed to the affiliating University.

The institution has a range of courses/programs i.e., B.A., B.Com., B.Sc., M.A., Ph.D and newly opened P.G. Diploma in Yoga . Besides these courses, the college has UOU center wherein students can opt for Certificate/Diploma/Degree and P.G. courses through distant education mode.

The college has implemented the curriculum designed and prescribed by Soban Singh Jeena Campus, Almora. The University's periodic revision of the syllabi with changes is inadvertently updated and implemented by the college. Efforts are being made to get maximum attendance of students in classrooms. The directorate of higher education is informed and updated of vacancies for the post of teaching and non-teaching staff for better functioning of the classes.

The faculty members are exerting their best efforts by incorporating, planning and implementing a number of practices in Curricular Aspect. Since knowledge doesn't confine itself to books, its end is not to produce bookworms but enlightened and progressive individuals. Various departments of the College have planned and implemented the programmes to promote general, transferable skills among the students through use of modern aids like LCD projectors, Excursion, Field Trips, Paper Reading, Debates, Class-room Seminars, Quiz Competitions and Chart/Poster presentations, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.kunainital.ac.in/">https://www.kunainital.ac.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

## Internal Evaluation (CIE)

Earlier, there was annual system in which students appeared only once for examination and the marks obtained were only means to assess the performance of the student. But now there is reform in evaluation process. Now the students have to go through Continuous Internal Evaluation (CIE). Presently, there is semester system at Graduation and Post Graduation Level. The examination process has been divided into twoparts-InternalExamination and External Examination. For external examination, Students have to appear twice per year for main exam. For internal examination at the college level, the students are asked to appear for Class Test,Viva-voce,group discussion, mock lecture, presentation, quizzes etc. and submit preparatory assignments given to them. Number of actual regular classes, presence of the students in classes on regular basis, presence of students inEDU-SAT,Reading Room; class test results, preparatory assignment results and semester main exam results are some of the means to monitor and evaluate the quality ofteaching-learning.Based on these criterions, the process of internal assessment is done and the students are provided marks which are sent to the university. Through the status of attendance and class tests, performance is communicated to the students and their parents as well. The university declares the semester exam results adding the marks of Internal and External Assessment and the same are communicated to the students and their parents through University/News Paper/University Website andMark-sheets.This Continuous Internal Evaluation has proved to be immensely beneficial for both the teachers and the students. With the help of continuous assessment, the teachers come to know the present condition regarding the performance of the student. This assessment also gives the student opportunity to introspect about his/ her present status. It motivates the student to improve their performance. Due to this continuous evaluation, the student can't skip the classes. At PG level, 25 marks of internal assessment are divided as 10 marks for class test; 10 marks for viva- voce and 05 marks for attendance to take care of the chronic absenteeism in the classrooms.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.kunainital.ac.in/">https://www.kunainital.ac.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

A. All of the above

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**NIL**



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College stands for that cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics which are relevant and quintessential and thus be shared amongst students to sensitise them about their social commitment and accountability. Some chapters relating to Gender Sensitization, Human Rights, Human Values etc. are prescribed in the syllabus of Education, Political Science, Hindi and English. The regular classes of which are ensured by the institution. The issue related to Gender sensitization has been prescribed at Graduation and P.G. level. The detail is as follows:

MA ENGLISH Semester4- Paper 1

1) Post-Colonial Theory

2) Feminist Literary Theory

B.A. Political Science Semester three

Paper-Two-Introduction to Major Political Ideologies

1. Feminism

2. Environmentalism

B.A. Political Science Semester Four

Paper-Two-IndianGovernment and Politics

1.Issues: Caste, Class, Gender, Region in Indian Politics

Geography-SEMESTER-I-NaturalResourceManagement-Paper-II

Unit-IV:Management of Natural Resources:

Concept and Approaches of natural resource management, People's participation and shared decision making in natural resource management, Gender issue and livelihood issues in natural resource management; Sustainable Resource Development; Community Based Natural Resource Management.

Environmental Science is a compulsory subject and already prescribed in the curriculum devised by the affiliating university at the graduation level in the semester 4 , hence run on a regular basis. Climate Change, biodiversity and other ecological concerns are also covered under this. Clearance of this paper is mandatory in order to earn a UG degree.

To supplement this, the institute conducts several awareness sessions, programmes and related activities. The cross cutting issues-mentioned earlier viz., Gender, Human Rights, Ethics etc. are put on to the surface by organizing essay and debate competition, rallies and poster representations, speech competitions etc. through extra-curricular activities with the help of N.S.S., Departmental Councils (Arts/Science/Commerce), and Cultural Councils, etc.

Through NSS and Rovers Rangers awareness camps are being organised for people in general and students in particular to make them aware of issues of female feticide, dowry menace and AIDS. To facilitate girl students the college has established a girls common room which caters to the need of girl-students where they can relax, study and have informal discussions in spare time. Proper care is maintained to see the decomposition of the waste matter through segregation biodegradable and non- biodegradable matter. Biodegradable matter is then, decomposed and compost manure is created out of waste. The college can boast of being an eco-zone reflecting the spirit

of the city which itself is striving to be apolythene-freezone. Drinking water with filter facility is arranged in every block of the college campus. An ECO CLUB has been formed to spread awareness against dumping electronic waste all around and also about its health hazards. The college can boast of having a clean and green campus.. The college has initiatedVriksharopana Diwas , a plantation drivededicated to plantation of trees .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

11

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://gdctanakpur.in/feedback-analysis/">https://gdctanakpur.in/feedback-analysis/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://gdctanakpur.in/feedback-analysis/">https://gdctanakpur.in/feedback-analysis/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1062

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**387**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Before the commencement of any given session ,a team of peers consisting of the senior faculty members under the guidance of the principal chalk out the academic calendar, teaching plan,faculty-wisetime table, evaluation blue print keeping in view the academic schedule of the university. Academic Calendar and Schedule for teaching, learning by doing classes, environment science classes etc. are prepared in advance at the beginning of the academic session and strict adherence to the calendar is ascertained.

Teachers are motivated to take part in career advancement schemes like workshops, orientation programmes and refresher courses, conferences, seminars, etc. to make them updated with modern trends in interactive, collaborative, and independent learning. Despite scarcity of means and resources, teachers have been provided with L.C.D. Projectors, library with quality books, journals, and magazines and other modern scientific tools to use these for the benefit of the students. The faculty members use various pedagogical methods as per need of the lecture viz. traditionalclass-roomlecture method, teaching through questioning, quiz, chart/poster presentations, mock lecture by students. Students are taught and supervised to prepare micro & macro projects in various subjects. They are also motivated to use computers for making their projects

and presentation. Class-room seminars, symposia and assignments are other methods used to diversify students' thought process.

Better learners are identified based on the assessments by individual teachers, previous academic credentials and personal interviews. Initially the percentage of marks obtained by the students in their intermediate examinations is taken into consideration. The class room performance of each student is then individually noted to assess their capabilities through a wide spectrum of internal assessments, quizzes and group discussions. Through this process, the faculty accurately identifies the advanced learners. The college allows such students to attend several technical/skill based/value added workshops and national conferences which enables them to gain knowledge beyond their curriculum. The slow learners are grouped into separate sections to achieve uniformity of perception and response rates. The slow learners are given special attention by their respective teachers. SC/ST and economically weak students who are at loss to find them in the main stream education are helped by the arrangement of remedial classes; such remedial classes are not merely confined to the students on the margins. Any willing student can attend these classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1062	8

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every effort is made to make the teaching-learning more student-centric which will in turn build up analytical and scientific temperament in them as individuals. Student centric methods like

experiential learning, participative learning and problem solving methodologies are adeptly used according to the needs of the students. They are motivated to prepare mock lectures and presentations. Field surveys are arranged and excursions are carried out to other institutions to expose the students to the latest and the modern techniques and equipments. Besides regular classes, students are motivated to participate in extra-curricular activities wherein quiz, painting (on given topic), essay, debate, extempore competitions, etc. are organized by department councils, N.S.S etc. They are also motivated to make maximum use of magazines, newspapers, and journals.

The institution also tries to provide innovative methods for enriching the learning experience. These innovative methods include project-based methods, experimental methods, case-studies, field survey, special lectures, group learning etc.

The students are taught to practically check the concepts that they learn theoretically in the classroom. This enhances their practical knowledge as well as tests the concepts acquired by them. The Faculty and competent Technical Staff help the students to conduct experiments. Students are given time slots to do additional and riveting experimental work with the assistance of the highly qualified staff. The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, organizing exhibitions as well as presenting papers

Cooperative, Collaborative, Project Based and Problem Based methodologies are used to accelerate the learning process. Through these assignments that include intensive interaction and participation, students are seen to grasp concepts better and faster. The relationship between a student and a teacher strengthens through this teaching tool as the teacher includes the student in his/her teaching module. This allows the student to feel like he/she is an integral part of the class. Consequently, their participation leads to better results and motivates others to give their best shots.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members are keeping themselves updated with the latest developments in their subjects through attending and participating in National, International conferences and seminars and also through participation in UGC sponsored Refresher and Orientation programmes of the concerned subjects. The faculty members share their knowledge and exposure to their students who are thus better equipped and enriched by their teaching. In teaching-learning process the teachers and students participate in many Seminars and Workshops from time to time, to enhance the innovative aptitude and creativity. The Students and the teachers gain knowledge and skill needed to effectively apply, use and manage technology while solving problems specifically related to information and communication. The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics. Presently, the students and faculty are exposed to advanced level of knowledge and skills through "EDU- SAT", Internet, quality journals, magazines, and books. The College keeps trying to maintain conducive atmosphere in the campus to develop innovative aptitude and creativity in teaching-learning process.

There is a reading room in our college which is well equipped with newspapers, magazines, competitive books etc. Students during the leisure time or free period use this facility to enhance their knowledge and make aware of themselves with current events.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

00



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's mechanism of internal assessment is definitely transparent and robust in terms of frequency and variety. As has already been stated that there is semester system at Graduation and Post Graduation level of which internal assessment is very crucial and integral part. For internal examination at the college level, the students are asked to appear for variety of the tests viz. Class Test, Viva-voce, group discussion, presentation, quizzes etc. and submit preparatory assignments given to them. Number of actual regular classes, presence of the students in classes on regular basis, presence of students in EDU-SAT, Reading Room; class test results, preparatory assignment results and semester main exam results are some of the means to monitor and evaluate the quality of teaching-learning. Based on these criterions, the process of internal assessment is done and the students are provided marks which are sent to the university by uploading the marks on the University's website. For Class test, the question papers are prepared by the respective faculty of the subject. After evaluation, the copies are shown to the students so that they can assess their performances. Preparatory assignments are also shown to the students after evaluation. The teachers make them acquainted with what needs to be improved which prove to be very useful for their preparation of External examination. In such a way, the students' performance is evaluated throughout the year with full transparency.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has adopted semester system for all levels of all streams and subjects in which the performance of the student is evaluated on the basis of Internal Assessment and External Assessment. The Examination Committee of the College takes care of students' examination related grievances which are immediately addressed. If the student has any grievance regarding evaluation, the student/complainant can ask for the photocopy of the evaluated copy through RTI Act, 2005. This process is time-bound because the University has to respond within 30 days; otherwise the student is free to move to the higher authorities. The student can also approach the "University Redressal Cell" via the Exam In charge and the Principal of the College. The University provides the facility of scrutiny of marks awarded to the students and also the opportunity to appear in Improvement Examination on fulfilling certain conditions. The whole process from admission to the uploading of the marks of Internal Assessment has been digitalized giving way to complete transparency and fairness. The student can download admit card from the university website. Any grievance related to the admit card and mark-sheet like misprinting of the names or figures etc. is well-addressed by the examination committee. The examination committee immediately looks into the matter and takes necessary actions. The Exam committee of the College is fully committed to solve any kind of examination related grievances of the students with utmost care and accountability making the mechanism fully transparent, time-bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcomes are displayed on notice board and communicated to the students through personal interaction. Programme Specific Outcomes of the students of Professional Courses like P.G. Diploma in Yoga's are checked whether they are capable enough to demonstrate knowledge and skills of yoga science necessary to become professional yoga trainer, integrate and apply knowledge of Yoga and spiritual evolution for the practice of yoga as healthcare therapy, instill the intellectual skills to analyze and solve healthcare disorders through designing specific yoga therapies. The students of UG and PG

level have to appear for class-test and viva-voce and submit the assignments. As has already been mentioned that evaluated copies are shared with them and their performance is discussed with personal interaction. PTM (Parents Teachers Meetings) and Alumni meets are conducted at least once a year. Such meetings also serve as a platform to increase course outcomes and Programme Specific Outcomes through discussions and suggestions and are implemented in the interest of the students. The institution produces the toppers of all levels of all streams and subjects at University level every year. The college can boast of placements as varied as academics, industries and public/private sector units with the help of erudite teaching of the faculty and diligent self study making success stories of the institution .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The marks obtained by the students of UG and PG level during internal & external assessment through Class-Test, preparatory assignments, practical examination, field works, semester examination etc. are reflective/ indicative of Programme / Course outcomes. Besides this, each department organizes Presentations, Quizzes, Chart/ Poster competitions to motivate the students to exert a little bit extra efforts for improving their performance. The questions of preparatory assignment are set in such a way so as to give the students the opportunity to have creative freedom overlapping the limitation of the curriculum. A programme outcome is focused on learning outcomes. The students are evaluated on the basis of knowledge and skill acquired by them during teaching-learning process and proper care is taken whether he/she is skilled enough to demonstrate it at the end of the course/programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
376	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://gdctanakpur.in/feedback-analysis/">https://gdctanakpur.in/feedback-analysis/</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	

**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At UG and PG level, the College mostly offers conventional courses, e.g. , Hindi Lit., English Lit., Geography, Pol. Sc., Education, Music, Economics, in UG and Hindi Lit., English Lit., Geography, Pol. Sc. At PG level in Arts faculty. Mathematics, Chemistry, Physics, Zoology, Botany are taught at UG level in Science faculty and lately under graduate classes of Commerce department has been opened in the college. The College also offers professional course of P.G. Diploma in Yoga and Holistic Health, The institution has definitely tried to create an ecosystem for innovations by bringing about many initiatives for creation and transfer of knowledge. Significant innovations in teaching, learning and evaluation have been introduced by different departments and their respective faculty members of the institution through preparatory assignments, practical(s), group discussions, quizzes, poster/chart

presentations, preparation of models, class tests, demonstrations of yogic asanas and other activities by yoga trainees, department level symposia and seminars, guest lectures, ICT based lectures, institutional visits, field surveys, field visits/ excursions, awareness camps, etc. which have helped in developing the students' skills. For developing innovative mind set of the students, the teachers also need to cope up with the ways of the modern world. Hence, they are also expected to keep themselves abreast/ updated with the latest research and development in their respective disciplines. For this, they are given 15 days of Special/Duty Leave to attend seminars, conferences, and workshops, etc. They are advised to make their respective subjects as interesting as possible with the help of surrounding examples and computer related techniques which automatically elicit due attention and response from the students. They are encouraged to make use of modern technologies including LCD projectors. Good quality infrastructure plays very crucial role in the creation of favourable atmosphere for innovations. Keeping this in mind, most of the Black boards have been replaced by Green boards with dustless chalk and White boards with marker, minimizing the allergic problems of both teachers and students from chalk dust. The college also provided internet facility to the departments for the benefit of both teachers and students. The laboratories have been madewell-equipped with latest instruments. The library facilities have been upgraded by renovation of the building, increasing number of recent books and journals and by introducing new accession software, to name a few. Computer centre is also there with latest technology which facilitates the staff and students as per the demand of the time. The creation of better and conducive ecosystem for innovations is an ongoing process and it's certainly going on in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The bodies of the institution namely N.S.S., Red Ribbon Club within N.S.S. and Rovers-Rangers have been playing a commendable role in extension activities in the neighborhood community for instilling vital morals in all students in terms of impact; hence, sensitizing students to social issues like the importance of cleanliness, the protection of environment, gender equality, AIDS awareness, and holistic development like improvement in mental and physical strength for the last five years. The N.S.S. through its regular activities and annual special camps sees the participation of its volunteers in various government led community service activities and programmes with its stated aim to provide hands on experience to young volunteers in delivering community service. Apart from working at institution and surrounding community level, many volunteers have taken part in National Integration Camps (NIC), NSS Republic Day Parade Camps, and National Youth Festivals during this period where they have had the opportunity to know history and rich cultural diversity of India; constitute the bond of patriotism, national integration, brotherhood and communal harmony; experience the tradition, custom, culture, language of all states of India. These camps have enabled them to interact with fellow members hailing from various parts of India; infuse the sense of love towards the various regions of India; enhance leadership qualities, fraternity, team spirit and risk taking capacity; improving their physical and mental strength and exposing them to new vocational possibilities. It's main focus has been on cleanliness and sanitation under "Swachha Bharat Abhiyan" (Clean India Mission) with the volunteers working as "Swachhagrahis", or "ambassadors of cleanliness" particularly after 2014. N.S.S. unit of the College has been continuously organizing "Seven Days Special Camp" and 05 One Day camps every year in which volunteers and community members are sensitized to social issues, e.g., environment, immunization, preliminary health, gender equality, adult education through rallies, awareness campaign and

intellectual session, etc. Under "Red Ribbon Club", the volunteers took up various activities such as awareness programmes on AIDS inviting doctors for NSS camps and voluntary blood donation during this period. They also took part in Skits, Essay writing/ Poster making/ Slogan writing competition, Quizzes, etc. on AIDS. Rovers-Rangers body of the institution has been contributing to the development of the students in achieving their full physical, intellectual, social and spiritual potentials as individuals, as responsible citizens and as members of the local, national and international communities. Six Rovers and Six Rangers were selected for specialized training held at shantikunj Haridwar and sheetla khet Almora in year 2016 and 2017 respectively. Six Rovers were selected for Governors Specialised training camp held at Bhopal pani , Deharadun in 2018 . Seven Rovers and were selected for service camp and four Rovers for disaster management camp respectively in year 2018.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

**during the year**

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

539

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has always been proactively involved in providing facilities to the teachers and students for teaching-learning process. As a result, the institution has adequate number of fully-furnished class rooms, seminar halls, computer centre and well-equipped laboratories. The College has always put up to the needs of its incumbents, coping with the requirements of modern world, to more than 999 enrolled students for smooth functioning of teaching-learning process. That's why, the College not only keeps trying to build new infrastructure but maintain, renovate and augment the existing ones. The college also provided internet facilities to all concerned ones through broad-band and Wi-Fi connections. There is more than 1600Sq.Mt. of built-up area out of 8000Sq.Mts of College campus consisting of 08 wellfurnished class-rooms, 05 well-equipped laboratories with latest instruments, 01 state-of -art Seminar/Conference Halls with full facility for the inmates, 01 fully-facilitated Computer Centre, computers in different departments, LCD projectors, 01 smart class-room with LCD projector and touch-screen smart board, etc. Besides this, photo state machines, printers, etc. are readily available for the teachers and students..Under grant from Rusa 112 lakhs were given for new construction and augmentation of facilities under this a new block of commerce department was

build with the facility of water cooler and CCTV, Rs 42 lacks were spent on campus beautification i.e. a pathway was build, a parking facility was created and play ground was maintained. A additional grant of 37 lakhs was released under Rusa for purchase of books, computers, lab equipment and gymnasium equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides adequate facilities for sports, games, gymnasium, yoga centre and cultural activities. The playground has sports facilities for outdoor games like Volley ball, Hand Ball, kho-kho, kabaddi, Cricket and athletics related events like long jump, high jump, discus throw, shot put, javelin throw, etc. and indoor games like badminton, table tennis, carom, chess, etc. For motivating the students to take up sports, the college has successfully organized many inter- collegiate/university level sports events. Keeping in view the constraints in regard to a proper playground, presently, Annual Sports Meet and outdoor games like cricket, hockey, and foot ball have been organized in the stadium of the city. The College has separate sports office for administrative work and store room for sports related equipments. The students are also given the facility of well-equipped Gymnasium which has many instruments for exercise such as Treadmill, Twister, Dumbbells, Cable Cross Wire, Bench Press and Chest Press equipments, etc. The college provides track suits, T-shirts, lowers for practice and special/separate uniforms for participation in different events like Inter-collegiate level competitions, etc. to the sportspersons who also get due TA/DA, refreshments for participation in tournaments/ sport events, the winners of which are separately felicitated with mementos, Trophies, Cups, etc at the College level. The College has Yoga department too which offers P.G. Diploma in Yoga and Holistic Health. Presently, The Music department takes care of culturalactivities. The department offers Music at UG level where students get to know Hindustani Classical Music (Vocal), Raags/Taals, Chord, Swar Saptak, Singing styles like Dhrupad, Dhamar, Khayal etc, which is rendered through their performances on different occasions. The students are encouraged to take part in other cultural activities like dance, acting etc. and provided with

musical instruments and costumes as per the requirement of the occasion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gdctanakpur.in/sports/">https://gdctanakpur.in/sports/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1.88648

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has well-furnished library with 01 reading room facilities for the faculty, research scholars and the students. Library has over 11000 books is equipped with computers for book circulation, cataloging. Quality books, journals and magazines, etc. are regularly purchased. The process of transforming the library to e-learning is going on. Government has initiated the programme of Egranthalaya for E-learning. There is full time assistant librarian to cater to the needs of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://eg4.nic.in/">http://eg4.nic.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.89963

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution provides IT facilities to the students and teachers who are utilizing these resources getting immensely benefitted. The College keeps updating IT facilities for the benefit of the concerned ones. Almost all departments of the College have been facilitated with the Internet connectivity through Broad Band connections, computer system, LCD projectors, printer, scanner, etc. The College has 01 computer lab with 20 systems along with LCD Projector, Lap tops, Audi-visual aids, printer, scanner, etc. The college has signed a MOU with Reliance Geo for making the campus Wi-Fi. The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics. Presently, the students and faculty are exposed to advanced level of knowledge and skills through "EDU-SAT". The college has 01 Conference/ Seminar Halls. Besides this, photo state machines, printers, etc. are readily available for the teachers and students. The library facilities have also been upgraded by increasing number of recent books and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

26



File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.88648

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has constituted "College Development Committee", "Purchase Committee", "Library Advisory Committee", which are accountable for beautification, development and maintenance of College infrastructure. Fully furnished class-rooms, lecture theatres, 01 Seminar Halls and wellequipped laboratories for different departments are available for carrying out academic activities. The College has inverter facility for smooth and regular

power supply to laboratories, class rooms, computer labs, seminar halls, etc. The College has 01 fully-facilitated Computer Centre, computers are also installed in different departments, LCD projectors, 01 smart class-room with LCD projector and touch-screen smart board, etc. Besides this, photo state machines, printers, etc. are readily available for the teachers and students. For carrying out Co-curricular activities, the institution provides Reading Rooms, Girls Common Room, NSS Room, Sports Room, Yoga Rooms, Rovers-Rangers Rooms, Conference Hall. The institution also has play ground for various sports activity like, Kho-Kho , Badminton, cricket, atheletics etc. Essential equipments and material are procured to deliver to the students the best standards of education. There is systematic process for procuring books, instruments, equipments including LCD projectors, computers etc. The "Purchase Committee" makes inquiry, based on the requirement; quotations are invited, verified, compared and best suitable is given order keeping in mind government rules and regulations. The process of installation is done in the presence of experts of the institution. In this process, quality is never compromised. "College Development Committee", comprising members of teaching and nonteaching staff is functional in the institution to look after the maintenance and repair of the existing infrastructure which suggest corrective measures wherever required. The institution has constituted "Library Advisory Committee" comprising Librarian and other faculty members representing Arts, Commerce and Science. The major responsibilities of the committee include the purchase of books, their proper maintenance along with maintaining the accession registers and distribution of the books among students. The students are made aware of these new books, journals by their teachers and library staff members. Day to day activities of the institution are planned in such a way that the available infrastructure is optimally utilized. The institution ensures that the budget allocated under different heads is fully utilized by the end of the financial year, conforming to governmental financial rules and regulations under the supervision of the Principal of the College, keeping in the mind the maximum possible benefits of the college. Hence, there are definitely established systems and procedures for maintaining and utilizing physical, academic and support facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
32	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://gdctanakpur.in/photo-gallery/">https://gdctanakpur.in/photo-gallery/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

247

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

247

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

106

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has Student Council having mainly 06 office bearers who are elected, as the title suggests, from students, following the constitution as laid down by Kumaun University and strictly adhering

to the recommendations of Lyngadoh Committee. Presently, office bearers of the Student Council include President, Vice President representing both Girls and Boys, Secretary, Joint Secretary, treasurer along with representatives of all faculties, e.g., Arts, Commerce and Science. The students are informed well in advance about election schedule through notice board, newspapers, etc. The election is held annually by following due procedure such as filing of the nomination with required documents, withdrawal of names, general gathering, etc. A special "Grievance Redressal Cell" is set up for ruling out any kind of unwarranted incident. The college provides funds, created out of the fees from the students at the time of admission, to meet normal expenses essential for functioning of the student council. The student council is expected to be working as a link between college authority and students, give expression to students' constructive aspirations, help them by sorting out their problems, give suggestions and extend support for the betterment of the college, etc. Hence, it works for the welfare for the students and cooperates with College administration on various issues. It organizes various events for the all round personality development of the students. The students are mandatorily given representations in various committees- sports committee, Anti-ragging committee, Cultural Council, different grievance redressal cells, etc. where their useful constructive suggestions are respected and implemented. The department councils are constituted with full representation of the students. The office bearers of these department councils are made accountable to carry out different academic activities like quiz, poster, debate competitions, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni Association of its own. Alumni members give valuable suggestions which prove to be very crucial in the development of the College and placement of the students. The College has been holding the meeting of Alumni Association twice a year since the Educational Session:2016-17.Senior alumni are regularly invited on the occasions of various functions, i.e., annual function, national festivals where the students get benefitted with the valuable interaction with them. Senior alumni also visit College from time to time to share their experiences and also lend support to placement activity. The college website displays the registration form for the membership of alumni in Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT



## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college as depicted earlier is to develop itself as a nodal centre of higher education and research where an overall development of personality, sense of morality, and value education may be inculcated among the students. The mission of the college is to meet quality levels of National and International standards and infusing among the students an insight which can be cultivated as result of a combination of traditional knowledge and modern technology besides inculcating in them higher moral and ethical values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the institution who as per instructions and directions given by the director of higher education is responsible for proper running and functioning of the college. He is supported by his administrative and teaching staff to attain periodic goals set up within the institution. He provides-

1. Necessary action plan and directives to execute those plans.
2. Financial planning in the form of budget.
3. Time to time monitoring to keep a tab on end results.
4. Assistance in coordinating all the matters related to policy making and concerting it for the final approval.
5. Motivation to the faculty members to proactively use the available assets and strive for excellence in teaching and research. Counseling for students concerning their career related apprehensions and doubts.
6. Besides this, the principal and Heads of departments meet periodically to discuss issues related to academics, students and

faculty development concerns. Faculty members, in turn, keep updating the departmental and student's issues, if any.

7.The director and the principal meet regularly to review and monitor the overall functioning of the college.

Thus, the principal along with his concerted committee is in regular touch with the students, alumni, industrialists, employers and the parents. Meetings with elected student representatives are conducted from time to time to get update of student's issues and problems. Such meetings serve as a galore for student union office bearers to come up with suggestions related to infrastructure and academics. The principal and his concerted team not only encourage students to achieve academic excellence but also facilitate their overall development. Students are provided with expert guidance and training to enhance their general English, quantitative aptitude, reasoning and problem solving capabilities. Leadership supports extracurricular activities like sports. The college has brought many laurels in various sports like Boxing, Badminton, Hockey and athletics, which hold a testimony to its glorious sporting history.

The leadership takes keen interest in concerting a team of seasoned editors to bring out the yearly magazine. The college magazine also provides multifarious talents an opportunity to show up and helps in sprouting the budding columnists, writers and poets rendering them a free voice. Thus, the leadership takes up the responsibility of churning out result oriented performances from all quarters of the institution and in the effort brings out the best out of the available resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution takes into account the UGC norms and State Government's guidelines while preparing its perspective/strategic plans. Faculty members, students and administrators of public works departments are also involved in the planning process through their valuable suggestions, feedbacks, estimates and discussions. Allotted tasks are performed by the members within stipulated time.

Objectives are communicated and deployed to all levels through notices, circulars, discussions and routine meetings. The feedback mechanism has been developed in the institution. Useful suggestions are studied carefully and relevant aspects are incorporated in future planning, decision making and performance improvement of the institution. The college carries out its objective, vision, and mission with the help of various committees, councils, and advisory committees to the maximum possible benefit of it and its students, conforming to Govt., University, U.G.C. rules and regulations.

One example may be given here. Firstly, "College Development Council" of the institution was made responsible and accountable for making plan, proposals, and strategies for development of college in consultation with other committees, if required. The plans for the development of the college were discussed, i.e., beautification of the campus, improvement of infrastructural facilities for campus, classrooms and laboratories etc. Suggestions in this regard were invited in brainstorming session. Action plan was chalked out, taking into account best suggestions. The tasks were divided and assigned to some individuals to complete the work within stipulated time period. The result was very fruitful as quality works were completed within stipulated time period.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college consists of the principal, teachingstaff- Professors, Associate & Assistant Professors and non-teachingstaffmembers-Group 'C' & Group 'D' employees (Governmental, UPNL.). The Principal, the supreme authority at college level, works with the help of different committees which are responsible and accountable for recommending their collective decision. The last decision is solely dependent on the discretion of the principal. The Principal heads the institution and is assisted by teaching and non-teaching staff in all activities. He/She administers the institution with the help of Senior Administrative Officer, Administrative officers, Accountant, Principal Assistant, Senior Assistants, Junior Assistants,

Librarian, Laboratory Assistants, etc. strictly conforming to the rules and regulations laid down by UGC, State Government of Uttarakhand and affiliated University with full transparency and affirmative commitment.

There are approximately Three dozen academic and administrative committees working in the institution. Major decisions taken in the meetings of the committees are implemented to conduct smooth functioning of admission process, to prepare propertime-tablefor classes, to carry out student union election, examination, etc. keeping in tune with University Academic Calendar as well. In the meetings, purchasing of books & necessary equipments; functioning of cultural committee, N.S.S., Rovers-Rangers, UGC, NAAC, Career Counseling Cell, Sports Committee, etc. are reviewed. Administration is decentralized to the extent that various departments are allowed a degree of freedom in conduction of routine jobs. Different departments and personnel are involved in decision making process. Institution from time to time reviews the demands and necessity of different departments and tries to fulfill them in the sincerest way. The efficient internal coordination and monitoring is done through the participation of faculty members, non-teaching employees as well as students. The teachers and employees are recruited as per government rules through Public Service Commission and Directorate of Higher Education, Uttarakhand respectively. The teachers become eligible for promotion under CAS (Career Advancement Scheme). For getting promotion teachers have to undergo "Annual Performance Based Appraisal" with API (Academic Performance Indicator) scores based on PBAS (Performance Based Appraisal System) as per UGC Regulations, 2010. The Group "C" and "D" employees are promoted as per State Government rules. The institution being a Govt. body, there is no provision for Grievance Redressal Cell for teachers and employees at the level of institution. Though, the minor disputes, if any, of the teachers and employees are eased out by the special committee set up on the consent of the Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and  
Accounts Student Admission and Support  
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vehicle and home loan facilities are provided by Department of Higher Education, Uttarakhand to the staffmembers-bothTeaching andNon-teaching.There is also provision of reimbursement of medical expenditures for Teaching and Non-Teaching Group "C" and "D" employees. Regular rounds within the campus by the Head of the institution boosts the morale of the staff members during various extension activities like , NSS, Rovers-Rangers, Sports, Cultural and Yoga camps. The institution always supports the professional and academic development of the faculty. It gives 15 days special leave to attend conferences and seminars. There are also provisions for attending conferences, workshops and Refresher Courses and Orientation Programmes as per the UGC norms. Teachers are encouraged to take part in such kinds of the programmes for attaining new proficiency and enhancing professional development so that they become more dexterous and advantageous for the college. There is also a provision for Study Leaves for the faculty members to do research. The institution provides the facilities of computers with printers and scanners, LCD projectors,well-equippedlaboratory, etc. for the faculty members to carry out their teaching and research work efficiently and effectively. Summer, winter and others vacations are given to both teachers and employees to keep them refreshed, energetic and rejuvenated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff members are required to fill "Confidential Report Performa" annually where theyself-evaluatethemselves. Then, the principal evaluates the performance of each and every individual staff member; remarks, comments and submits "Confidential Report" (C.R.) of staff members to the Directorate. The evaluation of C.R. is not communicated to the staff members but in case of adverse entry, it is communicated to the concerned one so that he/ she can improve his/her performance and more than that attitude. "Confidential Report" (C.R.) is very crucial for career progression as it is taken into consideration at the time of promotion. The principal keeps close watch on the capability and performance of the teachers and employees. Based on the individual's proficiency and dedication, they are rewarded with the works assigned to them in different committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College maintains the system of internal and external financial audits regularly. All account books are maintained by the accountant office of the College which is verified by the accountant on every day basis. Errors found are analyzed and fixed instantly. For financial matters, the college refers and strictly adheres to the following Govt. guidelines-

Financial Hand Book,Section-2,Part 2 to 4

Financial Hand Book,Section-3

Financial Hand Book,Section-5,Part-1

Civil Service Regulations

Budget Manual

Uttaranchal General Provident Fund Rules andRegulations-2006

Uttaranchal Rules andRegulations-2005

Uttarakhand Procurement Rules andRegulations-2008

External auditors appointed by Accountants General Uttarakhand verify all the account books including financial ledger, cash book, guard files, etc. on regular basis and provide inputs to incorporate the required changes, if any, as per the statutory requirements. Sometimes, the audit team appointed by Directorate of Higher Education, Uttarakhand also looks into the accounts maintained by the College. The College ensures the maintenance of the accounts in very transparent and robust way strictly conforming to financial rules and regulations of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College receives financial assistance/ support from the state government in different heads, e.g., salary, contingency, T.A., Office Furniture, purchase of books and equipments, maintenance, chemicals, computer purchase, computer maintenance, small construction, scholarship, machine decoration, telephone, electricity related expenditures, miscellaneous, etc. The institution has sufficient budget to cover day to day expenses. However, the institution is quite free to use non-governmental fees taken under different heads from the students to meet out the requirements. The College generates financial sources to cover day to day expenses in the form of very nominal student fees for different heads, i.e., Sports fees, laboratory fees (for practical subjects only), Reading Room fees, college magazine fees, student union fees, cultural council fees, identity card fees, caution money (at the time of the first admission), practical/viva-voce fees per subject, exam fees, council fees, Rovers-Rangers fees, electricity fees, campus development and beautification fees, career counseling cell fees, generator fees, computer maintenance and internet fees, laboratory equipments fees, and miscellaneous fees. Due to limited financial resources, the faculty members are encouraged and prompted to send proposals to various funding agencies like U.G.C., D.S.T., etc., to mobilize the required funds for undertaking minor/major research projects. The College offers professional courses being run in P.G. Diploma in Yoga and Holistic Health, This departments generate/ mobilize funds from student fees. They generate their own financial resources to meet out regular expenses for providing

salaries to its teaching and non-teaching staff members; purchasing of essential equipments, instruments; carrying out day to day expenses, etc. The College also receives financial assistance from M.L.A. and M.P. of the region which is spent on the development of the infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution has been recently formed to take care of quality assurance strategies and processes. IQAC was constituted with the following goals-

- Communication of information on the various quality parameters of higher education
- Development of quality benchmarks for the various academic and administrative activities of the institution.
- Documentation of the various activities leading to quality improvement.
- Obtaining, analysing and action taken on feedback responses from students, parents, and alumni on quality-related institutional processes
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Various key areas for regular monitoring and documentation by IQAC are-

- Curriculum Development
- Options of skill papers in order to enhance quality bar
- Organisation of lectures by prominent speakers in different areas
- Publication of Technical series
- Organisation of Annual lectures by each department every year
- Participation in Innovation and Research funded Projects
- Consultation with various organizations
- Extension activities for the community development
- Organisation of Remedial classes and Student counseling

sessions

- Feedback from stakeholders which was earlier taken by individual teachers and PG departments will now be documented in a centralized committee
- Collaboration with Industry and placement meet
- Initiatives to maintain Heritage structure of the College
- Effective involvement of Alumni

Quality assurance is a dynamic process and we are moving towards documentation of strategies and processes as per new guidelines for IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post-accreditation IQAC will be reconstituted as per the NAAC guidelines. However, the institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through its various Staff Council committees like the Academic Committee, Internal Assessment Committee, Placement Cell, etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. The academic committee reviews the results and plans activities for the academic growth of the institution at large.

Various quality initiatives for improving the teaching-learning process taken by the Institute have been-

- Encouragement to Faculty for participation in faculty enrichment programs and training.
- Use of ICT in teaching and learning encouraged.
- E-resources for various courses are regularly shared with students.
- Feedbacks from students, alumni and parents have formally been taken from 2017 and the data analyzed.
- Availability/ Posting of feedback forms on the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdctanakpur.in/self-assessment-report/">https://gdctanakpur.in/self-assessment-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**1.Safety and Security :** A Women's grievance cell within the college has been constituted under the SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (prevention, protection and redressal) act, 2013. The cell readily acts against complaints thus addressed by teaching, nonteaching staff along with students. Furthermore, any transgression on this front is met with strict and time bound action. The cell is highly vigilant on issues of gender sensitization and promptly acts against any malicious overtures against women incumbents within the college. The college gates are strictly searched and surveyed through CCTV Camera which are

installed all over the college premises.

**2.Counseling:** Girl students in particular are given training and guidance to ensure their safety and prevention from eve teasing and molestation. Through NSS awareness camps people in general and students in particular are made aware of issues of female feticide, dowry menace and AIDS. Creating a campus free of ragging with women help line numbers like 1090 are prominently displayed and KU ordinance is strictly followed. It is apt to mention that 1090 facility has been provided by Uttarakhand State police to address the grievances of women working or staying at home who are met with such atrocities as acid attacks, domestic violence and assault and dowry.

**3.Common room:** To facilitate girl students the college has established a girl's common room which caters to the need of girl-students where they can relax, study and have informal discussions in spare time. The girl's common room has a seating capacity of 20 students at one time.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

**Solid waste management:** The college premises are cleaned and swept on a regular basis by concerted group of cleaners. The garbage then is collected in trash bins separately and disposed off keeping in mind the environmental aspects. The biodegradable waste material is segregated from thenon-biodegradable at the College level which is then picked up by sanitation department of municipal corporation of Tanakpur . This biodegradable waste is used by sanitation department of the same to generate compost. So, Proper care is maintained to see the decomposition of the waste matter though segregation biodegradable and non- biodegradable matter. In this way, Biodegradable matter is then, decomposed and compost manure is created out of waste. The college can boast of being an apolythenezone reflecting the spirit of the city which itself is a striving to be apolythene-freezone.

**Liquid waste management:**

Drinking water with RO facility is arranged in every block of the college campus. Students are taught the value of saving water .Wasting of water is prohibited within the campus. Waste water is drained properly and utilized to plant and maintain the lush green sprawls. The college has a very good drainage system.

**E-wastemanagement:**

The obsolete computers and batteries are sent to the authorized shops for recycling. An ECO CLUB has been formed to spread awareness against dumping electronic waste all around and also about its health hazards. Hoardings offering the catchphrase POLLUTER PAYS echo the spirit of this campaign .Penalty is extracted from the polluter who defies the rules set up by theECO-CLUB.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

C. Any 2 of the above

**of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The bodies of the institution namely N.S.S., Red Ribbon Club within N.S.S. and Rovers-Rangers have been playing a commendable role in extension activities in the neighborhood community for instilling vital morals in all students in terms of impact; hence, sensitizing students to social issues like the importance of cleanliness, the</p>



protection of environment, gender equality, AIDS awareness, and holistic development like improvement in mental and physical strength for the last five years. The N.S.S. through its regular activities and annual special camps sees the participation of its volunteers in various government led community service activities and programmes with its stated aim to provide hands on experience to young volunteers in delivering community service. Apart from working at institution and surrounding community level, many volunteers have taken part in National Integration Camps (NIC), NSS Republic Day Parade Camps, and National Youth Festivals during this period where they have had the opportunity to know history and rich cultural diversity of India; constitute the bond of patriotism, national integration, brotherhood and communal harmony; experience the tradition, custom, culture, language of all states of India. These camps have enabled them to interact with fellow members hailing from various parts of India; infuse the sense of love towards the various regions of India; enhance leadership qualities, fraternity, team spirit and risk taking capacity; improving their physical and mental strength and exposing them to new vocational possibilities. It's main focus has been on cleanliness and sanitation under "Swachha Bharat Abhiyan" (Clean India Mission) with the volunteers working as "Swachhagrahis", or "ambassadors of cleanliness" particularly after 2014. N.S.S. unit of the College has been continuously organizing "Seven Days Special Camp" and 05 One Day camps every year in which volunteers and community members are sensitized to social issues, e.g., environment, immunization, preliminary health, gender equality, adult education through rallies, awareness campaign and intellectual session, etc. Under "Red Ribbon Club", the volunteers took up various activities such as awareness programmes on AIDS inviting doctors for NSS camps and voluntary blood donation during this period. They also took part in Skits, Essay writing/ Poster making/ Slogan writing competition, Quizzes, etc. on AIDS. Rovers-Rangers body of the institution has been contributing to the development of the students in achieving their full physical, intellectual, social and spiritual potentials as individuals, as responsible citizens and as members of the local, national and international communities. Six Rovers and Six Rangers were selected for specialized training held at shantikunj Haridwar and sheetla khet Almora in year 2016 and 2017 respectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri etc. Various national festivals like Independence Day, Republic Day and Gandhi Jayanti are also celebrated with great enthusiasm. January 30th is celebrated as Martyrs day in memory of Mahatama Gandhi. October 31st is celebrated as unity day to commemorate the birth anniversary of Sardar Vallabhbhai Patel. Theme based activities and events are organized to celebrate , Hindi Diwas, International Women's Day, Sparsh.-clean Ganga drive, Armed Forces Day, Blood Donation Day, Uttarakhand Foundation Day and Voters Awareness Day among others. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. To mark Mahatma Gandhi's death anniversary 30th January is observed as martyr's day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
Annual awareness programmes on Code of

B. Any 3 of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The College celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri etc. Various national festivals like Independence Day, Republic Day and Gandhi Jayanti are also celebrated with great enthusiasm. January 30th is celebrated as Martyrs day in memory of Mahatama Gandhi. October 31st is celebrated as unity day to commemorate the birth anniversary of Sardar Vallabhbhai Patel.</p> <p>Theme based activities and events are organized to celebrate , Hindi Diwas, International Women's Day, Sparsh.-cleanGanga drive, Armed Forces Day, Blood Donation Day, Uttarakhand Foundation Day and Voters Awareness Day among others. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. To mark Mahatma Gandhi's death anniversary 30th January is observed as martyr's day.</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.2 - Best Practices</b>	

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Being a research driven college, students and faculty members are motivated to do quality research. Quality research work is being done by the faculty members for the past several years.

Objective of the practice: to promote research and innovation aptitude within the college campus and to contribute to quality research and be a centre of excellence in the next five years. The main objective of the college hence, is to bridge the gap between research and its viability.

The context: In the context of higher education, this college being the nodal centre of education in the region, it becomes imperative that academia takes good care of research whereby to make the state's presence felt at literary and academic circles at national and international levels.

The practice: To inculcate research aptitude among students:

Teachers make an attempt to increase research awareness among the PG students in the classrooms. Pre PhD guidance programmes are organized and the Researchers are given knowledge about research methodology and plan of research..

Evidence of success

Four students are enrolled in PhDs programme from this institute. Moreover individual teachers have number of students under their guidance from other colleges in which they have served. In Research, students have to get through a research entrance examination to enroll in the college as a research scholar. This screening helps in selecting the best lot of students for doing research. Apart from this, a large number of faculty members are contributing their bit by writing and publishing quality research papers. Researchers are also encouraged to publish research papers in the pursuit of pre-PhD and PhD work. Some faculty members have presented their research papers on international forums adding to the rich tradition of quality research in the college. The college also has a scientifically and technologically vibrant atmosphere which helps in enhancing the students research temperament and building in them an aptitude for learning.

The Institute has established its distinctive approach towards this

comprehensive visions by modeling in the form of service to the society by means of P. G. Diploma course in yoga.

The Institution arrange skill enhancement programmer to develop their skills for personality development, English language skill.

Projects and Seminars by the students in their UG's and PG's degree course take up for their development.

#### Best Practices of college

1. Group Discussion
2. Thoughtful Questions
3. Reflective Responses to learners
4. Rewarding learner Participation
5. Active learning
6. Lecture Practices  
<https://www.youtube.com/c/GahtoriAcademyDrDevakiNandan>
7. Goals to Grades connections
8. Commitment to society
9. Women Empowerment
10. Audio Visual aids  
<https://www.youtube.com/c/GahtoriAcademyDrDevakiNandan>
11. Mentoring and Counseling
12. Responsibility towards Environment
13. Career Counseling
14. Culture activity <https://gdctanakpur.in/>

File Description	Documents
Best practices in the Institutional website	<a href="https://gdctanakpur.in/wp-content/uploads/2022/03/BEST-PRACTICES-converted.docx">https://gdctanakpur.in/wp-content/uploads/2022/03/BEST-PRACTICES-converted.docx</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quality education with a multitude of courses has benefitted the students living in and around the city of Tanakpur, (Nainital). The college serves as a premier institute of higher education. Government Degree College since its inception in 2004 is driven by the motto of Quality and Excellence in higher education. In the realm of higher education, the college has stood up to its distinct place as an abode of teaching-learning, expanding the horizons of innovative practices and research, and providing a platform for the social cause which is evident in its popularity among the staff and students alike.

Courses offered in the institute have a range as broad as Yoga and Holistic Health, among the traditional streams like Science, Humanities and Commerce. The viability of such courses is reflected by strength of students enrolled under it. Thus, the main thrust of the college is to cater to growing needs of professional education alongside traditional courses so that students are equipped enough to deal with the professional demands of the market.

In an increasingly competitive world the institution is making an attempt to match the pace of the fast changing methods of pedagogy and teaching learning process. The college maintains the thrust to keep itself upgraded with all the evolutionary practices scaffolding teaching and research from time to time. Efforts are being made at university level to revise and contemporize the syllabus so that stakeholders are themselves well-connected with the mainstream syllabus. The college is ever marching ahead in accession of its goal to stand as a pioneer institute of learning not only in the state of Uttarakhand but also in the national academic map of India.

<https://gdctanakpur.in/wp-content/uploads/2022/03/Institutional-Distinctiveness-converted.docx>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Digital Lab
2. Play Ground Development
3. Hitch Education
4. Research and Development in study
6. Maintaining study rooms
7. Building for Science faculty